

Academic Program Description Form

University name: University of: Baghdad.

College/Institute: College of Islamic Sciences.

Scientific Department: Department of Islamic Belief and Thought.

Name of the academic or professional program: Masters

Name of final degree: Masters in Islamic Belief and Thought.

Academic system: semester.

Description preparation date: ٢٠٢٥/١٠/١

Date of filling the file: ٢٠٢٥/١٠/١

Signature:

Head of Department Name:

Prof. Dr. Marwan Atta Majeed

Date:

Signature:

Scientific Associate Name:

Prof. Dr. Muhannad Muhammad Saleh

Date

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

M. M. Bariq Habib Sadiq

Date:

Signature:



Approval of the Dean

Prof. Neamah Dahash Farhan

١. Program Vision

The Department of Islamic Belief and Thought is concerned with teaching its students various sciences, including: theology, interpretation, noble hadith, Islamic thought, and religions (heavenly and positive).

In addition, he is keen on teaching linguistic sciences such as: grammar, morphology, and rhetoric, rational sciences such as: logic and philosophy, and legal sciences such as: jurisprudence and its principles.

٢. Program Mission

The call to adhere to the provisions of the Holy Qur'an and the blessed Sunnah of the Prophet, and to adhere to the love of the pure Ahl al-Bayt (peace be upon them) and the righteous Companions (may God be pleased with them), to be guided by their good morals and rational conduct, to spread the spirit of moderation and moderation, to warn against fanaticism and extremism in order to preserve the cohesion of one society, and to adopt the path Dialogue with wisdom and good advice in spreading the teachings of the true religion

٣. Program Objectives

A- Study of literature related to Islamic thought

B - Studying the goals of Islamic thought, the elements of its success, and developing the scientific sense of individuals (students)

C- Instilling in students the power of objective criticism

D- Knowing how to infer

C- Identifying the meaning of thought, and benefiting from Islamic thought

H- Introducing students to the virtues of reciting, listening to, and memorizing the Holy Qur'an

G- Explaining the etiquette of reciting the Holy Qur'an

ξ. Program Accreditation

An application has been submitted for program accreditation

ο. Other external influences

Nothing

ζ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	ο	9	7.ο7	
College Requirements	7	1ο	1.6.	
Department Requirements	ο ε	116	8.9ο	
Summer Training	1	ε	1.ο1	
Other				

* This can include notes whether the course is basic or optional.

η. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
Prof. Dr. Marwan Atta Majeed	Fundamentals of Religion	Creed	angel	practical
Prof. Dr. Mohsen Qahtan Hamdan	Fundamentals of Religion	Theology	angel	
Prof. Dr. Mohammed Siraj Al-Din Qahtan	Fundamentals of Religion	Hadith	angel	
Assistant Professor Ahmed Sabah Shihab	Fundamentals of Religion	Creed	angel	
Assistant Professor Maysoun Sabah	Fundamentals of Religion	Interpretation	angel	
Assistant Professor Ibrahim Abdul Salam Yassin	Fundamentals of Religion	Interpretation	angel	
Assistant Professor	English	English	angel	

doctrine and Islamic thought A٣- Islamic websites.	٢- Analyze the relationship between Islamic belief and thought ٣- Know the locations of Islamic belief and thought
Skills	
The student of the Department of Belief and Thought acquires the skill to understand the opinions of Islamic thinkers and discuss their evidence.	This starting point comes through discussion and training students to use solid scientific methods in understanding the logic of discussion and weighting.
Learning Outcomes ٣	Learning Outcomes Statement ٣
Ethics	
.	Learning Outcomes Statement ٤
Learning Outcomes ٤ A١- Introducing students to the importance of Islamic belief and thought and its authenticity A٢- Introducing them to the sites of Islamic belief and thought A٣- Expanding the cultural and moral horizons of students A٤- Intellectual development through their knowledge of their Arab and Islamic civilization	Learning Outcomes Statement ٤ ١- Comprehensive understanding of human and societal development. ٢- Building a cultural identity. ٣- Creative thinking and interaction between multiple cultural civilizations. ٤- Benefit from the lessons of the past and better understand current situations

٩. Teaching and Learning Strategies

A١- To learn about the most important theological issues, especially theological issues.

A٢- To enable the student to adopt scientific thinking methods and confront problems.

A٣- To develop students' talents.

A٤- To develop students' horizons of awareness in various aspects of life.

A٥- To acquire information.

A٦- To acquire experiences.

١٠. Evaluation methods

Monthly editorial bars

Weekly oral tests

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Marwan Atta Majeed	Religion basics	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Prof. Dr. Mohsen Qahtan Hamdan	Religion basics	theology	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Mr. Dr. Thaer Ibrahim Khudair	Religion basics	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Mr. Dr. Ammar Kamel Al-Khatib	law	Principles of jurisprudence	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular		angel	

			Activities			
Prof. Dr. Yassin Khudair Mejbil	Religion basics	Islamic thought	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
a. Dr. Muhammad Siraj Al-Din Qahtan	Religion basics	accident	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
A.M.D. Saeed Azzawi Rasheed	Religion basics	accident	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
a. M.D. Ibrahim Abdel Salam	Religion basics	Explanation	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Prof. Dr. Saad Muhammad Hassan	Religion basics	Explanation	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
A.M.D. Khalil Ibrahim Saeed	Religion basics	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Prof. Dr. Ahmed Abu Bakr Hazem	Religion basics	Explanation	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	

Prof. Dr. Ahmed Sabah Shehab	Religion basics	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
A.M.D. Meeting Abdul Hussein	law	jurisprudence	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Prof. Bushra Mahmoud Ibrahim	Arabic roll	Modern criticism	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
AD.M. Khamail Shaker Ghanem		Explanation	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Prof. Dr. Maha Talib Abdullah	Religion basics	Explanation	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
A.M.D. Maysoun Sabah	Religion basics	accident	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr.. Abdul Malik Saadi Nayef	Religion basics	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr.. Raghad Salim Daoud		doctrine	Teaching - Research - Committees - Supervision -		angel	

			Evaluation - Extracurricular Activities			
Dr.. Lina Jassim Mohammed	Religion basics	accident	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr.. Amna Jassim Mohammed	Religion basics	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr.. Abdul Rahman Abdul Ghafour Salman	Religion basics	Toward	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr.. Asmaa Muhammad Awad	Religion basics	Islamic thought	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr. Sarah Kazem Abdel Reda	Arabic Language	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr.. Shukria Hammoud Abdel Wahed	Religion basics	Principles of jurisprudence	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr.. Jaafar Hassan gesture	Religion basics	Toward	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	

Dr.. Kazem Shannon Kazem		Calculators	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr.. Heba Ihsan Abdullah	law	date	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
Dr.. Hamid Jafat	Arabic Language	Explanation	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
millimeter. Ammar Abdel Halim	Calculators	Religions	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
M.M. Israa Najm Abd		accident	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
M. Ibtisam Rasool Hussein	date	Toward	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
M. Hanan Hussein Nehme	Religion basics	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
M.M. Jalila Fayyad Sajet	Religion basics	doctrine	Teaching - Research - Committees - Supervision -		angel	

			Evaluation - Extracurricular Activities			
M. M. Sarah Sattar Jabbar	Religion basics	jurisprudence	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
M.M. Zahraa Ahmed Hussein	Arabic Language	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
M.M. Ibtihal Nafi Salman	Religion basics	theology	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
M. M. Zainab Abdullah	Religion basics	doctrine	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
M.M. Sarah Mahdi Saleh	law	Principles of jurisprudence	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
millimeter. Israa Hamid Majeed	Religion basics	Islamic thought	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	
millimeter. Hazar Hassan Helou	Religion basics	accident	Teaching - Research - Committees - Supervision - Evaluation - Extracurricular Activities		angel	

Professional Development

Mentoring new faculty members

Introducing new faculty members to the university's vision, mission, organizational structure, policies and procedures.

Enabling new faculty members to gain a better understanding of their rights and obligations.

Providing new faculty members with detailed information about the university's facilities and services.

Professional development of faculty members

١. Preparing the broad outlines of the course by the department's scientific committee, discussing with the teaching member and explaining his teaching path therein.

٢. Encouraging the development of publications that include academic curricula that have been agreed upon by the ministerial committees.

٣. Updating the study curricula according to the teacher's vision.

٤. Writing periodic research within the specific specialty and discussing it within the department's plan.

٥. Instructing teachers to use modern means in delivering lessons, such as purposeful films, proportional charts, smart boards, and electronic calculator programs.

٦. Participation in seminars, workshops, and conferences and developing teaching skills.

٧. Sending teaching missions to international universities and benefiting from the development taking place in those universities.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

The learner must have a preparatory school certificate (scientific, literary, and Islamic).

١٣. The most important sources of information about the program

Remember briefly.

١. Journal of the College of Islamic Sciences / University of Baghdad (all issues).

٢. Master's theses and doctoral theses.

٣. The scholar's website on the search engine Research gate / Google scholar / Scopus

٤. The digital repository of the University of Baghdad.

٥. The comprehensive library.

Virtual library..

١٤. Program Development Plan

Analyzing the program within the department's relevant committees, determining the rates of implementation and success thereof, diagnosing the negatives and addressing them according to the vision of the department's scientific committees, and consulting specialists from the corresponding departments and branches in other universities.

Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴	
first	Greek philosophy	Basic		/	/											
	An introduction to the study of the Islamic faith	Basic				/	/				/					
	Grammar (1)	Basic	/											/	/	
	Computer	Basic				/						/	/			
	English language	Basic	/					/	/					/	/	
	Islamic jurisprudence (worship)	Basic			/						/					
	Democracy and rights	Basic	/					/	/					/	/	
	Sufism and ethics	Basic		/	/											

	Recitation and memorization	Basic				/	/				/			
The first	Grammar (r)	Basic	/										/	/
	An introduction to the study of Islamic thought	Basic					/				/	/		
	Positive religions	Basic	/					/	/				/	/
	Hadith sciences	Basic			/						/			
	Quran Sciences	Basic	/					/	/				/	/
	Educational psychology	Basic		/	/									
	Computer	Basic				/	/				/			
	Biography of the Prophet	Basic	/										/	/
the second	General principles of interpretation of the Qur'an	Basic					/				/	/		
	Grammar (r)	Basic	/					/	/				/	/

	Theology (theology)	Basic			/						/			
	Principles and purposes of logic	Basic	/				/	/					/	/
	Baath Party crimes	Basic	/	/									/	/
	Islamic systems	Basic		/	/									
	Principles of advocacy and public speaking	Basic				/	/				/			
	Hadiths of faith	Basic	/										/	/
	Heavenly religions	Basic					/				/	/		
the second	Grammar	Basic	/				/	/					/	/
	Logic issues and its rulings	Basic			/						/			
	Biography of the Prophet's family and companions	Basic	/				/	/					/	/
	Rhetoric (science of	Basic		/	/									

	badi' and eloquence)														
	Computer	Basic			/	/				/					
	Psychology and development	Basic	/										/	/	
	English language	Basic				/				/	/				
third	Curricula and teaching methods	Basic	/				/	/					/	/	
	Islamic thought	Basic		/						/					
	Analytical talk	Basic	/				/	/					/	/	
	Theology (prophecies)	Basic		/	/										
	Islamic jurisprudence (transactions)	Basic				/	/			/					
	Recitation and memorization (Part ٢٩)	Basic	/										/	/	
	Rhetoric (semantics)	Basic					/				/	/			

	Analytical interpretation	Basic	/					/	/					/	/
	Speech schools	Basic			/						/				
	Toward	Basic	/					/	/					/	/
	Islamic philosophy	Basic		/	/										
	Fundamentals of jurisprudence, discussions of words and meanings	Basic				/	/				/				
	English language	Basic	/											/	/
	Research and investigation methodology	Basic					/					/	/		
fourth	English language	Basic	/					/	/					/	/
	Principles of jurisprudence	Basic		/	/										
	Speech science (acoustics)	Basic				/	/				/				
	Methods of hadith scholars	Basic	/											/	/

	Grammar	Basic					/					/	/		
	Orientalism	Basic	/					/	/						/
	Contemporary theology	Basic			/						/				
	View and apply	Basic	/					/	/						/
	research project	Basic		/	/										
	Speakers' curricula	Basic				/	/				/				
	Interpretation of the verses of the Creed	Basic	/												/
	Sociology of religion	Basic					/					/	/		

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

.١ Course name :	
Studies in the sciences of the Holy Quran	
.٢ Course code :	
.٣ Year /Chapter :	
quarterly	
.٤ Date this description was prepared :	
٢٠٢٥/٩/١١	
.٥ Available attendance forms :	
weekly	
.٦ (Number of study hours (total) / Number of units (total) :	
monthly ^monthly, ^ hours ^weeks = ^Total approximately	
.٧ Name of the course administrator (if more than one name is mentioned) :	
: A Email -Name: Asst . Prof. Dr. Maysoon Sabah Dawood maysoon.s@coeduw.uobaghdad.edu.iq	
.٨ Course objectives :	
<p>sciences in a Mastering the topics of Quranic * specialized manner, so that the student can deal well with scientific statements with a clear methodology and preference based on truth, .objectivity and neutrality</p> <p>The subject included the most famous and * f the Qur'an for important topics of the sciences o the student of knowledge in the field of interpretation and Qur'anic readings, and the rest of the topics that the subject addressed and dealt with in detail in a way that qualifies the student of .ighknowledge to understand, comprehend and we</p>	<p>Subject objectives</p>

That the student acquires a high level of * .knowledge in the Holy Quran	
That the student learns the basic sciences * related to the Holy Qur'an, such as the reasons for revelation, and knowledge of Meccan and .Medinan verses	

strategies Teaching and learning .٩

Scientific discussion-١ Presentation and delivery -٢ Brainstorming -٣	Strategy
---	-----------------

Course structure .١٠

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Writing reports, discussions and tests	resentationP n, delivery and scientific reports	Introduction to the sciences of the Qur'an, the names and attributes of the Holy Qur'an, and the most famous .books on its sciences	Getting to know of God, the Book the Holy Quran, and magnifying it in the souls of young people in general and students of knowledge in .particular	٢	the first
Writing reports, discussions and tests	Presentatio n, delivery and scientific reports	The collection of the Holy Qur'an during the era of the Prophet, may God bless him and grant and the ,him peace Siddiq, -of Bakr al era may God be pleased with him, and the reason for that, its method, and its This features collection	To gain absolute confidence that the Holy Quran is preserved from any distortion or .alteration	٢	the second
Writing reports, discussions and tests	Presentatio n, delivery	The collection of the Qur'an during the	To cultivate the Qur'anic culture	٢	the

	and scientific reports	reign of Uthman, may God be pleased with him, the reason for that and the features of this collection, the efforts of the scholars of the Salaf in control and arranging the Qur'an	that emerged since the time of the Companions, may God be pleased with them, and to glorify the status of the righteous predecessors for provided what they to the nation in writing and collecting the Qur'an		third
Writing reports, discussions and tests	Presentation, delivery and scientific reports	Meccan and Medinan, its definition, scholars' statements about it, and the most correct definition	Building the student's scientific ability to refute the doubts of the people of deviation and misguidance in their attacks on the Book of God Almighty	٢	Fourth
Writing reports, tests discussions and	Presentation, delivery and scientific reports	Ways to know what is Meccan and what is Medinan, benefits of knowing what is Meccan and what is Medinan	Understanding and contemplating the Qur'anic texts and knowing the chronological history of the revelations	٢	The fifth
Writing reports, discussions and tests	Presentation, delivery and scientific reports	Reasons for the revelation of the Holy Qur'an, its definition, the care of the predecessors in knowing it and writing about it, and the method of knowing the reason for revelation	Teaching students to understand the Book of God Almighty through scientific steps and introducing them to books that deal with the revelations and their incidents	٢	Sixth

Writing reports, discussions and tests	Presentation, delivery and scientific reports	Benefits of knowing the reason for revelation: The meaning is in the generality of the wording, not in the specificity of the reason. Multiple reasons, but the reason is one. Multiple revelations, but the reason is one	Understanding the Book of God through the science principles and of explaining the wisdom behind the multiple revelations and multiple reasons	۲	Seventh
,Writing reports discussions and tests	Presentation, delivery and scientific reports	The revelation of the Holy Quran, the number of of the revelations Holy Quran, its revelation in parts to the Messenger, may God bless him and grant him peace, and the wisdom behind that	Teaching students how to refute the doubts of those who deny the revelation of the stages Qur'an in	۲	The eighth
Writing reports, discussions and tests	Presentation, delivery and scientific reports	The benefits of the revelation of the Holy Qur'an in parts, the first to be revealed, the last to be revealed, and the benefits of that	Planting wisdom and building confidence in the authenticity of the copies of the Holy Qur'an that we have in our possession among the students	۲	Ninth
Writing reports, discussions and tests	Presentation, delivery and scientific reports	The revelation of the Qur'an in seven letters, and the evidence for that	Spreading the culture of the science of Quranic readings and opening up horizons of scientific research	۲	tenth

			towards it in the minds of students		
Writing reports, discussions and tests	Presentation, delivery and scientific reports	The wisdom behind the revelation of the Qur'an in seven letters, the meaning revelation of the the Qur'an in seven letters	Teaching students how to refute the doubts of modernists and their ilk in challenging the .Quranic readings	٢	eleventh
Writing reports, discussions and smonthly test	Presentation, delivery and scientific reports	Occasions of the Holy Quran, definition of the occasions science of in language and terminology, types Occasions in the Holy Quran	Enabling the student to understand how to interpret the Book of God by introducing him to the science of its occasions and necessity in .interpretation	٢	twelfth
Writing reports, discussions and tests	Presentation, delivery and scientific reports	Give examples of of each type .occasion	Strengthening the interpretive faculty with applications in the science of occasions	٢	the third ten
Research discussion .and final exam	Discussion and brainstorming	Submitting research And discuss it	Preparing and training the student Writing on how to and scientific research for a .master's thesis	٢	Fourteenth and fifteenth

Course Evaluation .١١

according to the tasks assigned to the student, such as daily ١٠٠ distributed out of The grade is .preparation, daily, oral, monthly and written exams, reports, etc

◦ Weekly preparation with report/

١ • Search/

١ ◦ Monthly Exam/

٧ • Final Exam/

١٠ • Final score =

and teaching resources Learning .١٢	
The Arts of Branches in the Eyes of the Qur'an by Jawzi, Sources of Knowledge in the -Ibn al Zarqani-Sciences of the Qur'an by al	(Required textbooks (methodology if any
-Qur'an by Al Perfection in the Sciences of the -Suyuti, The Virtues of the Qur'an by Abu Al Qasim bin Salam	(Main References (Sources
-Burhan in the Sciences of the Qur'an by Al-Al Zarkashi, the Qur'anic School of Sayyid .Sadr-Al Muhammad Baqir	Recommended supporting books and (.references (scientific journals, reports, etc
Interpretation Forum, Virtual Library, Noor .Library	Electronic references, websites

Course Description Form

١. Course Name: English Language	
٢. Course Code: English -Master Program	
٣. Semester / Year: Course Program	
٤. Description Preparation Date: ١ - ٩ - ٢٠٢٥	
٥. Available Attendance Forms: NA	
٦. Number of Credit Hours (Total) / Number of Units (Total): ٣٠ hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Assist. Prof. Tahani Awad Jasim Email: tahaniawad@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	١. Familiarize students with English grammatical structures and lexis. ٢. Improve students' four English skills including listening, speaking, reading and writing.

9. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Class discussion 2. Debates 3. Presentation 4. Short quizzes
-----------------	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Improve students' four skills	International Students- Affective reading	Class discussion, debates & presentation	Exams, quizzes & class assignments
3-4	2	Improve students' four skills	Where in the world? Three countries	Class discussion, debates & presentation	Exams, quizzes & class Assignments
5-6	2	Improve students' four skills	Newspaper articles	Class discussion, debates & presentation	Exams, quizzes & class Assignments
7-10	2	Improve students' four skills	Modern technology	Class discussion, debates & presentation	Exams, quizzes & class Assignments
11-12	2	Improve students' four skills	Conference and visits	Class discussion, debates & presentation	Exams, quizzes & class Assignments
13-15	2	Improve students' four skills	Conference and visits	Class discussion, debates & presentation	Exams, quizzes & class Assignments

11. Course Evaluation

1. Daily presentation and participation: 10 Marks

2. Monthly Exams: 30 Marks

3. Final Course Exam: 60 Marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Philpot, S. (2011) Headway Academic Skills: Reading, Writing & Study Skills. Level 2. Oxford: OUP.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	https://www.co.uk/tv/mind_your_language/

Course Description Form

1. Course Name:

Hadith terminology and its applications – Master’s degree – Department of Islamic Belief and Thought

٢. Course Code:

٣. Semester / Year:

First semester/academic year ٢٠٢٥–٢٠٢٦

٤. Description Preparation Date:

٢١ / ٩ / ٢٠٢٥

٥. Available Attendance Forms:

Daily/present

٦. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ hours

٧. Course administrator's name (mention all, if more than one name)

Name: Professor Dr. Muhammad Siraj Al-Din Qahtan

Email: Serajhamed@cois.uobaghdad.edu.iq

٨. Course Objectives

Course Objectives

- The student should explain the sections of the Prophet’s Hadith in terms of multiple methods.
- That the student understands the sections of the Prophet’s Hadith in terms of many and few ways of its chains of transmission.
- The student should distinguish the difference between weak, good and authentic hadith.
- Providing the student with in-depth information about Hadith sciences.
- Providing the student with focused information about the most important works used by hadith scholars.

٩. Teaching and Learning Strategies

Strategy

- Knowledge of the types of hadith sciences
- Identify the origins of hadith sciences
- Identifying the classes of modern scholars
- Recognizing the degrees of hadith
- Identify the compilations of hadith collections
- The program’s skill objectives
- Methods of grading the hadith
- Biographies of men of hadith
- Study the chain of transmission of hadith

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	Memorizing basic terms in the sciences of the Prophet's Hadith.	Study of the words used by the hadith scholars (the section).	Presentation and discussion	Daily and semester tests
The second	٢	Memorizing basic terms in the sciences of the Prophet's Hadith.	Study of the words used by the hadith scholars (Part Two).	Presentation and discussion	= =
Third	٢	Knowledge of frequent hadith.	Explaining the sections of hadith in terms of the number of its paths and their number of ways. The first section is the hadith that is frequent.	Presentation and discussion	= =
Fourth	٢	Knowledge of hadiths.	Explaining the sections of the hadith in terms of the many and few ways of it. The second section is the single hadith.	Presentation and discussion	= =
Fifth	٢	Struggling with acceptable hadith.	Explaining the types of hadith in terms of acceptance and refutation. The accepted hadith is the first type: the accepted one.	Presentation and discussion	= =
Sixth	٢	Knowing the rejected hadith.	Explaining the types of hadith in terms of acceptance and rejection, the rejected hadith, the second type: the rejected hadith.	Presentation and discussion	= =
Seventh	٢	Know the common types of hadith.	Common types of authentic, good, and weak hadith.	Presentation and discussion	= =
Eighth & Ninth	٢	Knowing the types of weak hadith.	Types of weak hadith (the first section in terms of the interruption of the chain of transmission).	Presentation and discussion	= =
Tenth & Eleventh	٢	Knowing the types of weak hadith.	Types of weak hadith (the second section in terms of violation).	Presentation and discussion	= =
Twelfth & Thirteenth	٢	Knowing the types of weak hadith.	Concerning the types specific to the weak (the third section in terms of the weakness of narrators).	Presentation and discussion	= =
Fourteenth & Fifteenth	٢	Research evaluation.	Presenting and discussing research		
	٢				

The final test.

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	A group of lectures prepared according to the curriculum vocabulary.
Main references (sources)	<ul style="list-style-type: none"> o Hadith Sciences, by Ibn al-Salah o Summary of the impact on knowing the conditions of n o Principles of Hadith, Abdul Hadi Al-Fadhli o Training the Narrator, by Al-Suyuti o Fatah Al-Mugheeth o Excursion to consider the explanation of elite thought o Umdat Al-Qari, Explanation of Sahih Al-Bukhari o Al-Nawawi's explanation of Sahih Muslim o Obtaining graduation and studying the chains transmission, Dr. Mahmoud Al-Tahan o Qualification of the principles of graduation and the r of wounding and modification o How do we study graduate science, Dr. Hamza Millibari o The science of injury and modification, its importa history and rules, Dr. Ahmed Atef Aman.
Recommended books and references (scientific journals, reports...)	Peer-reviewed journals of faculties of Isla sciences in Iraqi and Islamic universities.
Electronic References, Websites	Websites specialized in Islamic research and the Proph hadith.

Course Description Form

١. Course Name:
Analytical Hadith – Doctoral stage – Department of Islamic Belief and Thought
٢. Course Code:
٣. Semester / Year:
First semester/academic year ٢٠٢٥-٢٠٢٦
٤. Description Preparation Date:
٦ / ٩ / ٢٠٢٥
٥. Available Attendance Forms:
Daily/present
٦. Number of Credit Hours (Total) / Number of Units (Total)
٣٠ hours
٧. Course administrator's name (mention all, if more than one name)

Name: Professor Dr. Muhammad Siraj Al-Din Qahtan

Email: Serajhamed@cois.uobaghdad.edu.iq

٨. Course Objectives

Course Objectives	<ul style="list-style-type: none"> • The student should understand the steps of analytical discourse. • That the student understands the purpose of analyzing the Prophet's hadith. • To answer the question: Why do we analyze the prophetic text? • We answer those who ask: When do we analyze the prophetic text? • Examining the issues of faith in the selected texts.
--------------------------	---

٩. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Knowledge of texts related to matters of faith • Identify the ways in which the Prophet's hadith was narrated • Identify the general meanings of texts • Identify the grammatical and rhetorical situations of texts • Identify the reason for the occurrence of the Prophet's hadith • Deducing the legal implications resulting from the apparent meaning of the texts • Extracting the benefits inherent in the meanings of texts with evidence.
-----------------	---

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	- The relationship between the title of the book The Beginning of Revelation and the topic of the hadith of intention	Explanation of the hadith: Actions are based on intentions. hadith : anama aliaemal bialnnyati...	Presentation and discussion	Daily and semester tests
The second	٢	- Knowing the forms of revelation revealed to the Prophet, may God bless him and his family and grant them peace	Explanation of the hadith: Sometimes it comes to me like the ringing of a bell, and it is the hardest on me. hadith : 'ahyanan yatini mithl silsilat aljars wahu 'ashaduh ealy	Presentation and discussion	= =
Third	٢	- Describing the suffering of the Prophet, may God's prayers and peace be upon him and his family, due to the severity of the revelation	Explanation of the hadith: The Messenger of God, may God's prayers and peace be upon him and his family, was suffering from the severity of the revelation of the Qur'an. hadith : kan rasul allah	Presentation and discussion	= =

			salaa allah ealayh walah yuealij min shidat altanzili..		
Fourth	۲	- Knowing the condition of the Prophet, may God bless him and his family and grant them peace, in Ramadan	Explanation of the hadith: The Messenger of God, may God bless him and his family and grant them peace, was the most generous of people. hadith : kan rasul allah salaa allah ealayh walah wasalam ajudalnaasi.	Presentation and discussion	= =
Fifth	۲	- Knowledge of the principles and pillars of Islam	Explanation of the hadith: Islam was built on five...	Presentation and discussion	= =
Sixth	۲	- The relationship between love for the Prophet, may God bless him and his family and grant them peace, and the perfection of believers	Explanation of the hadith: None of you will believe until I am more beloved to him than his father, his son, and all of mankind. hadith : la yumin ahidakum hatta akun ahabb 'ilayh min walidih wawaladiah walnnaas ajmaeina.	Presentation and discussion	= =
Seventh	۲	-Knowing the levels of faith	Explanation of the hadith: Faith has sixty branches. hadith : alayaman bide wasitawn shueba	Presentation and discussion	= =
Eighth & Ninth	۲	- Knowing the best work for God and His Messenger	Explanation of the hadith: Which work is best? He said: "Faith in God and His Messenger." hadith : 'ay aleamal 'afdalu? faqala: <<'iiman biallah warasulih>	Presentation and discussion	= =
Tenth & Eleventh	۲	- Knowing what is meant by injustice affecting the validity of faith	Explanation of the hadith: Where has he not been wronged? hadith : ayana lam yazlm	Presentation and discussion	= =
Twelfth	۲	- Knowing the amount of faith that saves one	Explanation of the hadith: From Hell will	Presentation and discussion	= =

		from eternity in hell	emerge whoever says there is no god but Allah, and in his heart is the weight of a hair's worth of goodness. hadith : yakhruj min jahanam man qal la 'ilah 'illa allahu, wafi qalbih wazn shaeirat min khayrin		
Thirteenth	٢	- The relationship between the title of the book The Beginning of Revelation and the topic of the hadith of intention	Explanation of the hadith: The best among you are the ones with the best morals... hadithi: 'afadilukum 'ahsanukum 'akhlaqan almuatiwuwn 'aknafa.	Presentation and discussion	= =
Fourteenth & Fifteenth	٢	Research evaluation	Presenting and discussing research	Presentation and discussion	= =

The final test.

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	A group of lectures prepared according to the curriculum vocabulary.
Main references (sources)	<ul style="list-style-type: none"> o Sahih Al-Bukhari o Explanation of Sahih Al-Bukhari by Ibn Battal o Fath al-Bari by Ibn Hajar al-Asqalani o Mayor of Al-Qari by Badr Al-Din Al-Aini o Enough for the kidneys o Al-Shafi in explaining the principles of Al-Kafi, Al-Hussein Abdullah Al-Muzaffar o Al-Nawawi's explanation of Sahih Muslim o Tahdheeb Al-Kamal by Al-Hafiz Al-Mizzi o Taqrib al-Tahtheeb by Ibn Hajar al-Asqalani o Men of Ibn Dawud Al-Hilli.
Recommended books and references (scientific journals, reports...)	Peer-reviewed journals of faculties of Islamic sciences in Iraqi and Islamic universities.
Electronic References, Websites	Websites specialized in Islamic research and the Proph hadith.

Course Description Form

١٣. Course Name: Research Methodology					
١٤. Course Code:					
١٥. Semester / Year: First Semester					
١٦. Description Preparation Date: ٢٠٢٥/٩/١					
١٧. Available Attendance Forms: In-person					
١٨. Number of Credit Hours (Total) / Number of Units (Total) ١٥ weeks					
١٩. Course administrator's name (mention all, if more than one name)					
<p>Name: Assistant Professor Jassim Mohammed Harjan Email: Jassim.mohammed@cois.uobaghad.edu.iq</p>					
٢٠. Course Objectives					
<p>Course Objectives</p>			<ul style="list-style-type: none"> Equip students with analytical and compositional skills. Inspire students' intellectual research potential. Broaden students' cognitive diversity and understanding. 		
٢١. Teaching and Learning Strategies					
<p>Strategy</p>		<p>Intellectual competencies that address contemporary issues through complex research methods.</p>			
٢٢. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Understand the concept of research. Enabling students to identify the research problem.	Definition of scientific research, its importance, the research problem and the method	Interactive Dialogue Speaking with Examples and Models	Tests Questions and discussions

٢٣. Course Evaluation	
Grade distribution out of ١٠٠ based on tasks such as daily preparation, oral and monthly exams, written exams, reports, etc.	
٢٤. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	How to Write a Research Paper, by Dr. Ahmad Shalabi
Main references (sources)	Research Methodology, by Dr. Abdul Hadi Al Fadli
Recommended books and references (scientific journals, reports...)	Dissertations and Theses
Electronic References, Websites	Lectures and Books

Course Description Form

١. Course Name: Islamic philosophical thinking	
٢. Course Code:	
٣. Semester / Year: ٢٠٢٥-٢٠٢٥	
٤. Description Preparation Date: ٢٠٢٥ / ١١ / ٦	
٥. Available Attendance Forms: / My presence ٣٠ hours	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٧. Course administrator's name (mention all, if more than one name)	
Name: .D. Dhaher Fayyad Jassim	
Email: zaher.mohammed@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives ١. Learn about philosophy and its importance

- ٢. Stating philosophical trends and learning about the most important philosophers
- ٣. Stating the most important controversial issues between Muslim philosophers and others

٩. Teaching and Learning Strategies

Strategy

Students move from the stage of receiving to the stage of thinking and mental flexibility

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٢	A study in the definition of philosophy in language and terminology	Philosophy in language and terminology	Lecture and Dialogue	Daily Participation
Second	٢	A study in the views of Westerners on Islamic philosophy	Westerners' views on Islamic philosophy	Lecture and Dialogue	Daily Participation
Third	٢	Muslim philosophers and general trends in their philosophical thinking	Philosophical trends and Arab and Muslim philosophers	Lecture and Dialogue	Daily Participation
Fourth	٢	The nature of Islamic philosophizing	The nature of Islamic philosophy	Lecture and Dialogue	Daily Participation
Fifth	٢	A brief about the most famous philosophers of Islam and their philosophy	The most famous Arab and Muslim philosophers	Lecture and Dialogue	Daily Participation
Sixth	٢	A reference to the science of theology and the extent of its influence on philosophy and its methods	Between theology and philosophy	Lecture and Dialogue	Daily Participation
Seventh	٢	An analytical study of some philosophical problems in the book The Incoherence of the Philosophers by Al-Ghazali on the issue of the eternity of the world	The antiquity of the world according to philosophers	Lecture and Dialogue	Daily Participation
Eighth	٢	Al-Ghazali's responses to the eternity of the world	Refuting the issue of the antiquity of the world	Lecture and Dialogue	Daily Participation
Ninth	٢	Exam of endeavor	Exam of endeavor	Exam Seeking	Daily Participation
Tenth	٢	An analytical study of the issue of God's knowledge of particulars and its denial	God's knowledge of particulars according to philosophers	Lecture and Dialogue	Daily Participation

Eleventh	٢	Al-Ghazali's responses to the issue of denying God's knowledge of particulars	Refuting the issue of denying God's knowledge of particulars	Lecture and Dialogue	Submitting and Discussing Research
Twelfth	٢	An analytical study of the issue of denying the resurrection of bodies and the return of souls to them	Denying the resurrection of bodies	Lecture and Dialogue	Submitting and Discussing Research
Thirteenth	٢	Al-Ghazali's responses to the issue of denying the resurrection of bodies	Replying the denial of the resurrection of bodies	Lecture and Dialogue	Daily Participation
Fourteenth		Presentation and discussion of research	Presenting and discussing research	Presentation and Discussion of Research	Daily Participation
Fifteenth		Presentation and discussion of research	Presenting and discussing research	Presentation and Discussion of Research	Daily Participation

--	--	--	--	--	--

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Required vocabulary
Main references (sources)	The Incoherence of the Philosophers - Islamic Philosophical Thought - The Relationship between Theology and Philosophy in Islamic Thought - Theology and Philosophy
Recommended books and references (scientific journals, reports...)	Journals of the Faculties of Arts, University of Baghdad and Mustansiriyah University
Electronic References, Websites	All sites interested in Islamic thought and philosophy

Model description of the decision

١. Name of Rapporteur:	
The computer	
٢. Symbol of decision:	
١٥٥ of HH	
٣. Chapter/year:	
The first stage – Chapter 1/٢٠٢٥-٢٠٢٦	
٤. Date of preparation of this description:	
٥. Forms of presence available	
My presence and Electronic (Classroom)	
٦. Number of hours (total)/ number of units (total):	
١٥ hours/١٥ units	
٧. Name of the course administrator (if more than one name is mentioned)	
M. M. Ammar Abdulhalem Ali	
Dr.Heba Ihssan email: Amar.Ali@cois.uobaghdad.edu.iq	
٨. Objectives of the decision	
<ul style="list-style-type: none"> • Building a solid theoretical and practical scientific base for the student • Know the basics of computer • Improve the practical and theoretical performance of the student • Improve knowledge of computer components • Help the student to use the computer in their daily lives and benefit from it 	Objectives of the st material
٩. Teaching and learning strategies	
<ul style="list-style-type: none"> ١- Interactive e-learning. ٢- Scientific lecture. ٣- Practical lectures within the computer lab. ٤- Scientific discussions and scientific reporting 	Strategy

١٠. Structure of the decision

Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Monthly exam, research and reports	My work/work	Definition of computer and its life cycle	Definition and statement	١	First
Monthly exam, research and reports	My work/work	Generations of computers	Definition and statement	١	Second
Monthly exam, research and reports	My work/work	Types of computers	Definition and statement	١	Third
Monthly exam, research and reports	My work/work	Features of computer	Definition and statement	١	Fourth
Monthly exam, research and reports	My work/work	Areas of computer	Definition and statement	١	Fifth
Monthly exam, research and Jasem reports	My work/work	Computer classifications	Definition and statement	١	Sixth
Monthly exam, research and reports	My work/work	Computer components	Definition and statement	١	VII.
Monthly exam, research and reports	My work/work	Physical parts of the computer	Definition and statement	١	VIII.
Monthly exam, research and reports	My work/work	Input devices	Definition and statement	١	Ninth
Monthly exam, research and reports	My work/work	Processing equipment	Definition and statement	١	Tenth
Monthly exam, research and reports	My work/work	Output devices	Definition and statement	١	Eleventh
Monthly exam, research and reports	My work/work	Software parts of the computer	Definition and statement	١	Twelfth
Monthly exam, research and reports	My work/work	Operating system	Definition and statement	١	Thirteenth
Monthly exam, research and reports	My work/work	Applications	Definition and statement	١	Fourteenth
Monthly exam, research and reports	My work/work	Comprehensive review	Definition and statement	١	Fifteenth

١١. Evaluation of the decision

The grade of ١٠ is distributed as follows:

- A. The annual pursuit degree (٤٠) degrees is divided into (٢٠) attendance and participation degrees and (٢٠) monthly exams.
- B. Final written exam score (٦٠).

١٢. Sources of learning and teaching

Computer Basics and Office Applications (Part I)	Required books (methodology, if any)
IC ^r	Principal references (sources)
Summaries of the article	Recommended books and supporting references (scientific journals, reports...)
<ul style="list-style-type: none"> • Google Scholar . • Wikipedia 	Electronic references, Internet sites

Model description of the decision

١. Name of Rapporteur:	
The computer	
٢. Symbol of decision:	
١٥٥ of HH	
٣. Chapter/year:	
Phase I – Chapter II/٢٠٢٥-٢٠٢٦	
٤. Date of preparation of this description:	
٥. Forms of presence available	
My presence and Electronic (Classroom)	
٦. Number of hours (total)/ number of units (total):	
١٥ hours/١٥ units	
٧. Name of the course administrator (if more than one name is mentioned)	
M. M. Ammar Abdulhalem Ali Dr.Heba Ihssan	
email: Amar.Ali@cois.uobaghdad.edu.iq	
٨. Objectives of the decision	
<ul style="list-style-type: none"> Building a solid theoretical and practical scientific base for the student Know the basics of computer Improve the practical and theoretical performance of the student Improve knowledge of computer components Help the student to use the computer in their daily lives and benefit from it 	Objectives of the study material
٩. Teaching and learning strategies	
<ul style="list-style-type: none"> ١- Interactive e-learning. ٢- Scientific lecture. ٣- Practical lectures within the computer lab. 	Strategy

10. Structure of the decision

Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Monthly exam, research and reports	My work/work	Software components - their definition and types	Definition and statement	1	First
Monthly exam, research and reports	My work/work	Operating system	Definition and application	1	Second
Monthly exam, research and reports	My work/work	Windows	Definition and application	1	Third
Monthly exam, research and reports	My work/work	Components of the main screen	Definition and application	1	Fourth
Monthly exam, research and reports	My work/work	Desktop	Definition and application	1	Fifth
Monthly exam, research and reports	My work/work	Icons	Definition and application	1	Sixth
Monthly exam, research and reports	My work/work	To-do Bar	Definition and application	1	VII.
Monthly exam, research and reports	My work/work	The Start List	Definition and application	1	VIII.
Monthly exam, research and reports	My work/work	Computer sections	Definition and application	1	Ninth
Monthly exam, research and reports	My work/work	Applications	Definition and application	1	Tenth
Monthly exam, research and reports	My work/work	Email and its types	Definition and application	1	Eleventh
Monthly exam, research and reports	My work/work	Cloud applications	Definition and application	1	Twelfth
Monthly exam, research and reports	My work/work	Google Drive	Definition and application	1	Thirteenth
Monthly exam, research and reports	My work/work	Applications of Google Drive	Definition and application	1	Fourteenth
Monthly exam, research and reports	My work/work	Comprehensive review	Definition and application	1	Fifteenth

11. Evaluation of the decision

The grade of 100 is distributed as follows:

- A. The annual pursuit degree (40) degrees is divided into (20) attendance and participation degrees and (20) monthly exams.
- B. Final written exam score (40).

12. Sources of learning and teaching

Computer Basics and Office Applications (Part I)	Required books (methodology, if any)
--	--------------------------------------

IC#	Principal references (sources)
Summaries of the article	Recommended books and supporting references (scientific journals, reports...)
<ul style="list-style-type: none"> • Google Scholar. • Wikipedia 	Electronic references, Internet sites

Model description of the decision

١٣.	Name of Rapporteur:
	The computer
١٤.	Symbol of decision:
	٢٢٣ of HH
١٥.	Chapter/year:
	The second stage – Chapter II/ ٢٠٢٥–٢٠٢٦
١٦.	Date of preparation of this description:
١٧.	Forms of presence available:
	My presence and Electronic (Classroom)
١٨.	Number of hours (total)/ number of units (total):
	١٥ hours/١٥ units
١٩.	Name of the course administrator (if more than one name is mentioned)
	M. M. Ammar Abdulhalem Ali Dr.Heba Ihssan
	email: Amar.Ali@cois.uobaghdad.edu.iq
٢٠.	Objectives of the decision
<ul style="list-style-type: none"> • Building a solid theoretical and practical scientific base for the student • Know the basics of computer • Improve the practical and theoretical performance of the student • Improve knowledge of computer components • Help the student to use the computer in their daily lives and benefit from it 	Objectives of the st material

٢١. Teaching and learning strategies

	Strategy
<ul style="list-style-type: none">◦- Interactive e-learning.٦- Scientific lecture.٧- Practical lectures within the computer lab.٨- Scientific discussions and scientific reporting	

٢٢. Structure of the decision

Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Monthly exam, research and reports	My work/work	Microsoft PowerPoint	Definition and statement	١	First
Monthly exam, research and reports	My work/work	Introduction to Microsoft PowerPoint	Definition and statement	١	Second
Monthly exam, research and reports	My work/work	Install and operate	Definition and application	١	Third
Monthly exam, research and reports	My work/work	Program interface	Definition and application	١	Fourth
Monthly exam, research and reports	My work/work	File tab	Definition and application	١	Fifth
Monthly exam, research and reports	My work/work	Insert tab	Definition and application	١	Sixth
Monthly exam, research and reports	My work/work	A designed tab	Definition and application	١	VII.
Monthly exam, research and reports	My work/work	Tab the movements	Definition and application	١	VIII.
Monthly exam, research and reports	My work/work	Tab transitions	Definition and application	١	Ninth
Monthly exam, research and reports	My work/work	View tab	Definition and application	١	Tenth
Monthly exam, research and reports	My work/work	Insert objects	Definition and application	١	Eleventh
Monthly exam, research and reports	My work/work	Insert tables	Definition and application	١	Twelfth
Monthly exam, research and reports	My work/work	Insert pictures	Definition and application	١	Thirteenth
Monthly exam, research and reports	My work/work	Post	Definition and application	١	Fourteenth
Monthly exam, research and reports	My work/work	Comprehensive review	Definition and application	١	Fifteenth

٢٣. Evaluation of the decision

The grade of ١٠٠ is distributed as follows:

- A. The annual pursuit degree (٤٠) degrees is divided into (٢٠) attendance and participation degrees and (٢٠) monthly exams.
- B. Final written exam score (٤٠).

٢٤. Sources of learning and teaching

Computer Fundamentals and Office Applications (Part II)	Required books (methodology, if any)
IC ^٣	Principal references (sources)
Summaries of the article	Recommended books and supporting references (scientific journals, reports...)

- Google Scholar .
- Wikipedia

Electronic references, Internet sites

Teacher of material

M. M. Ammar Abdulhalem Ali

Course description form

Name Course	.٢٥
Islamic thought	
Code Course	.٢٦
year /Semester	.٢٧
The third stage / first course ٢٠٢٥-٢٠٢٦	
this description was prepared Date	.٢٨
: Available forms of attendance.	.٢٩
Presence and absence	
(of units (total Number of study hours (total)/number.	.٣٠
٣٠ hours (٣٠ units(
Name of the course administrator (if more than one name is (mentioned	.٣١
Name: Prof. Dr. Marwan Atta Majeed Al- Ami :	
marwan.manssour@cois.uobaghdad.edu.ip	
objectives Course	.٣٢
.Islamic thought The student should be able to know the essence of .٤ . thought Introducing the student to the sources of Islamic .٥ building in Cognitive contribution to the student's intellectual .٦ thought accordance with the principles of the Islamic faith. And spread .True Islam is moderate, easy-going, and open to others .٧	Objectives of the st subject
learning strategies Teaching and	.٣٣

teaching Relying on modern curricula for academic -١ Islamic thought Using the latest curricula to teach -٢					The strategy
Course structure .٣٤					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily preparation Daily testing	a lecture And discuss	Definition of Islamic thought in language and terminology	Definition statement	٢	The first week
Daily preparation Daily testing	a lecture And discuss	origin of the word Islamic thought, and the most important topics Islamic thought	Definition statement	٢	second week
Daily preparation And daily testing	a lecture And discuss	Defining characteristics of Islamic thought	Definition statement	٢	the third week And the fourth
Daily preparation And daily testing	a lecture And discuss	Introducing the foundations of Islamic thought	Definition statement	٢	The fifth week
Daily preparation And daily testing	a lecture And discuss	Study of systems related to Islamic thought (The political system, the economic system,	Definition statement	٢	Sixth and seventh And the eighth

		the system of government and sanctions(
Daily preparation And daily testing	a lecture And discuss	Economic and political system Governance and punishment system	Definition statement	ا ٢	The ninth and ten
Daily preparation And daily testing	a lecture And discuss	The most important contemporary differences and terminology	Definition statement	ا ٢	Eleventh
Daily preparation And daily testing	a lecture And discuss	The concept of renewal, conditions for renewal, renewal controls, and the necessity of renewal	Definition statement	ا ٢	Twelveth
Daily preparation And daily testing	a lecture And discuss	Definition of extremism, history of the emergence of extremism, The difference between moderate extremism and destructive extremism	Definition statement	ا ٢	Thirteenth The fourteenth and fifteenth

Course evaluation .٣٥

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily

preparation ,daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources ٣٦.

Islamic thought in its development, Dr. Muhammad Al-Bahi Islamic Thought Readings and .٢ .Reviews, Dr. Zaki Milad	Required textbooks (methodology, if any(
	Main references (sources(
	Recommended supporting books and references)scientific journals, reports(....
Comprehensive library and Internet sites	Electronic references, Internet sites

Mr. Dr . Marwan Atta Majeed

third level

Islamic thought

Course Description Form

٣٧. Course Name:
Methods of theologians
٣٨. Course Code:
٣٩. Semester / Year:
The second course ٢٠٢٥-٢٠٢٦
٤٠. Description Preparation Date:
٤١. Available Attendance Forms:
Class coming and Distance Learning
٤٢. Number of Credit Hours (Total) / Number of Units (Total)
hours ٤٥ units ٤٥

٤٣. Course administrator's name (mention all, if more than one name)

Name: Prof.Mohsin Q Hamdan Prof.Thaiar I Khudier
Email: Mohsen.Hamed@cois.uobaghdad.edu.iq

٤٤. Course Objectives

Course Objectives	٨.	Definition of theologians
	٩.	Reasoning of theologians
	١٠.	Writings of theologians

٤٥. Teaching and Learning Strategies

Strategy	Integrative education and Cumulative
-----------------	--------------------------------------

٤٦. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١-٣	٩	Definition theologians	Theologians	Search and save	Daily exam
٤-٩	١٨	Reasoning by test and reason	Islamic test and Reasoning	Search and Read	Final exam
١٠-١٥	١٨	The writings of theologians	Methods of Writing for theologians	Search and Read	Final exam

٤٧. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc
١- daily exam ١٠ hours \ monthly exam ٣٠ hours \ final exam ٤٠ hours

٤٨. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)	Methods of theologians \prof.mohsin
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	https://alfkrya.com/

Course description form

٤٩.	Course Name
	Biography of the Prophet
٥٠.	Course Code
٥١.	Semester/ year
	Second semester/academic year ٢٠٢٥-٢٠٢٦
٥٢.	Date this description was prepared
٥٣.A.	Available attendance forms
	Daily attendance in classrooms as well as electronic attendance.
٥٤.	Number of study hours (total)/number of units (total(
	٤٨hours / ١٦ credits
٥٥.	Name of the course administrator (if more than one name is mentioned(
	:Name Prof. Dr. Saeed Azzawi Rashee Dr.Aasmaa Mohammad Awad Email: asmaa.m@cois.uobaghdad.edu.iq
٥٦.	Course objectives
١) Introducing primary studies students to the noble Prophet's biography.	Objectives of the study subject
٢) Consolidating the honorable Prophetic character among primary studies students and teaching them to be proud of the honorable Muhammadan	

<p>character.</p> <p>٣) Providing students and enriching their information about the historical, social and economic events that the Prophet Muhammad passed through) X.(</p>	
<p>٥٧. Teaching and learning strategies</p>	
<p>١) Adopting the method of explanation, discussion, and mental questions to keep pace with the problems of Orientalism and how to confront it.</p> <p>٢) The illocutionary method.</p> <p>٣) Discussion method.</p> <p>٤) Inductive method.</p> <p>Using modern technologies and some electronic information sources such as libraries and electronic programs.</p>	<p>The strategy</p>

١٠. Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily and quarterly tests	Presentation and discussion	The concept of the Prophet's biography	Knowing the concept of the Prophet's biography	٢	the first
= =	Presentation and discussion	The goal of studying the Prophet's biography	Knowing the purpose of studying the Prophet's biography	٢	the second
= =	Presentation and discussion	Features of the Prophet's biography	Learn about the features of the Prophet's biography	٢	the third
= =	Presentation and discussion	Conditions of the Arabs before the era of prophecy	Analysis of the conditions of the Arabs before the era of the Prophet	٢	the fourth
= =	Presentation and discussion	Curious alliance	See Halaf Al-Fudul	٢	Fifth
= =	Presentation and discussion	Muhammad () before the prophethood	Knowing Muhammad ()before his prophecy	٢	VI
= =	Presentation and discussion	In the shadows of prophecy and message	In the shadows of prophecy and message	٢	Seventh
= =	Presentation and discussion	The revelation descends	Knowing how revelation was revealed	٢	VIII
= =	Presentation and discussion	Stages of spreading the Islamic call	Knowing the stages of spreading the Islamic call	٢	Ninth
= =	Presentation and discussion	Reasons for the Quraish's fight against the Da'wah	Determine the reasons for the Quraysh's fight against the Da'wah	٢	The tenth
= =	Presentation and discussion	The migration of Muslims to Abyssinia	Learn about the migration of Muslims to Abyssinia	٢	eleventh

= =	Presentation and discussion	Boycott of Muslims by polytheists	Find out what are the reasons for the polytheists boycotting Muslims	٢	twelveth
= =	Presentation and discussion	Departure to Taif	Find out how to get out to Taif	٢	Thirteenth
= =	Presentation and discussion	Israa and meraaj	Living with the Isra and Mi'raj incident	٢	fourteenth
= =	Presentation and discussion	Farewell argument	Knowing the farewell Hajj	٢	Fifteenth_
The final test	sixteen	The final test	Sixteen	The final test	sixteen

٥٨. Course evaluation

A monthly written exam of ١٥ marks.

A daily written exam of ٥ marks.

A second monthly written exam of ١٥ marks.

Daily oral exam and intellectual discussions of ٥ marks.

End-of-semester examination of ٦٠ points.

Total ١٠٠ marks.

٥٩. Learning and teaching resources

A group of lectures prepared according to the curriculum vocabulary .

Required textbooks) methodology, if any(

Various sources about the noble Prophet's biography.

Main references) sources(

Ancient and modern references written in the science of the Prophet's biography.

Recommended supporting books and references (scientific journals, reports(....

The comprehensive electronic library program on the computer.

Electronic references, Internet sites

-Websites specialized in Islamic thought.

Course Description Form

٢٥.	Course Name: English Language				
٢٦.	Course Code: English- PhD Program				
٢٧.	Semester / Year: Course Program				
٢٨.	Description Preparation Date: ١- ٩-٢٠٢٥				
٢٩.	Available Attendance Forms: Doctorate Degree				
٣٠.	Number of Credit Hours (Total) / Number of Units (Total): ٣٠ hours				
٣١.	Course administrator's name (mention all, if more than one name)				
	Name: Assist. Prof. Tahani Awad Jasim Email: tahaniawad@cois.uobaghdad.edu.iq				
٣٢.	Course Objectives				
Course Objectives	١. Familiarize students with English grammatical structures and lexis. ٢. Improve students' four English skills including listening, speaking, reading and writing.				
٣٣.	Teaching and Learning Strategies				
Strategy	<ul style="list-style-type: none"> ٥. Class discussion ٦. Debates ٧. Presentation ٨. Short quizzes 				
٣٤.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١-٢	٢	Improve students' four skills	Education and Learning	Class discussion, debates & presentation	Exams, quizzes & class assignments
٣-٤	٢	Improve students' four skills	Innovations in Health and Medicine	Class discussion, debates & presentation	Exams, quizzes & class assignments

٥-٦	٢	Improve students' four skills	Urban Planning	Class discussion, debates & presentation	Exams, quizzes & class assignments
٧-١٠	٢	Improve students' four skills	Water, Food and Energy	Class discussion, debates & presentation	Exams, quizzes & class assignments
١١-١٢	٢	Improve students' four skills	Free Trade and Fair Trade	Class discussion, debates & presentation	Exams, quizzes & class assignments
١٣-١٥	٢	Improve students' four skills	Free Trade and Fair Trade	Class discussion, debates & presentation	Exams, quizzes & class assignments

٣٥. Course Evaluation

١. Daily presentation and participation: ١٠ Marks

٢. Monthly Exams: ٣٠ Marks

٣. Final Course Exam: ٦٠ Marks

٣٦. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Philpot, S. & Curnick, L. (٢٠١١) Headway Academic Skills: Reading, Writing & Study Skills. Level ٣. Oxford: OUP.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	https://www.co.uk/tv/mind_your_language/

Course Description Form

Course name	.١٣
Theology and the reasons for the differences between theologians	
code Course	.١٤
Year /Chapter	.١٥
(٢٠٢٥-٢٠٢٦First semester)	
description was prepared Date this	.١٦
٢٠٢٥/٩/٧	
forms Available attendance	.١٧
class + remote attendance-In	
Number of study hours	.١٨

(٩٠ Number of units (total (٤٥ Total)	
more than one name is if) Name of the course administrator .١٩ (mentioned	
: Email Name: Dr. Mohsen Qahtan Hamdan Al Mohsen.Hamed@cois.uobaghdad.edu.iq	
objectives Course .٢٠	
	Subject objectives Academic

- the meanings of the word “nazi” in terms The student should be familiar with •
.interpretation, and the Qur’anic context ,of language
- depth information about the view, its divisions –Providing the student with in •
.and conditions, and discussing those who violate it
- theology and discuss The student should know a number of issues related to •
.them
- .of existence, possibility and evidence The student should understand the topics •
- to establish the foundations of faith in the Muslim person and This article aims •
.provide him with immunity against all trends
. Islamic ideology–Anti

learning strategies Teaching and .٢١	
Interactive Education -١ Notes series -٢ brainstorming -٣	Strategy

Course structure .٢٢

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
a test	Dialogu	The concept of mental visio		٣	the first
Discussion	Search	Considering the Qurar		٣	the second
a test	Dialogu	Context		٣	the third
Discussion	Search	Knowing God Almighty		٣	Fourth
test a	Dialogu	Evidence of the necessity		٣	Fifth
Discussion	Search	knowledge		٣	Sixth

a test	Dialogu	offenders Discuss the		٣	Seventh
a test	Dialogu	Existentialism		٣	The eight
a test	Dialogu	Essence section		٣	Ninth
Discussion	Dialogu	The study of the possible a		٣	tenth
Discussion	Search	its properties		٣	Eleventh
Discussion	Search	The guide and its sections		٣	twelfth
Discussion	Search	Realism of theologic		٣	Thirteenth
a test	Dialogu	thought		٣	Fourteenth
Discussion	Interactio	Language and its impact o		٣	Fifteenth
		difference			
		The method of reasoning a			
		its effect on difference			
		and its Intellectual origi			
		impact on difference			
		Verbal rules and their effe			
		on difference			
		Research Seminar			

Course Evaluation .٢٣

according to the tasks assigned to the student, such as daily ١٠٠The grade is distributed out of
 ٥٠research + ١٠daily + ١٥)written exams, reports, etc. preparation, daily, oral, monthly and
 (١٠٠final = ٧٠activity +

Learning and teaching resources .٢٤

	(Required textbooks (methodology if any
Din -Explanation of the objectives, Saad Taftazani-al of the Imamiyyah, Muhammad The Belie Muzaffar-Rida al -The Essence of Theology, Abdul Hadi Fadhli Explanation of the positions, Mr. Sha Jurjani-Al	(Main References (Sources
theologians, The topic of theorizing amc Mohsen Qahtan Hamdan The Realism of Theological Thought Najjar-Abdul Majeed Al	Recommended supporting books and (.references (scientific journals, reports, etc
-Cultural Research Center at the Abbas's Holy Shrine	Electronic references, websites

Course Description Form

١. Course Name:	
Basis and reasons	
٢. Course Code:	
٣. Semester / Year:	
First course ٢٠٢٥-٢٠٢٦	
٤. Description Preparation Date:	
١٠-٩-٢٠٢٥	
٥. Available Attendance Forms:	
My presence	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ahmed Shaker Mahmoud Email: Ahmed.khaleel@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	<p>١١. The student should know the general rules for studying chains of transmission, and the most famous scholars' methods and terminology in this regard.</p> <p>١٢. The student should be qualified to judge a single chain of transmission without looking for the anomaly, defect, follow-ups, or evidence.</p> <p>١٣. Identify the most prominent defects that undermine the authenticity of a hadith and prevent it from being acted upon.</p>
٩. Teaching and Learning Strategies	
Strategy	• Presentation and reception

- Discussion and dialogue.

1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٢	Standing on the knowledge of the chain transmission and the chain transmission	Definition attribution and nature	The casting	Students question
the second	٢	How did attribution originate and the importance of commitment?	The beginning of the question about him and commitment	The casting	Students question
the third	٢	Knowing the hadith based on the way in which it was transmitted to us	Mutawatir Hadith its types and rulings	The casting	Students question
Fourth	٢	Knowing the hadith based on the way in which it was transmitted to us	Hadith of Ahad, types, rulings and significance	The casting	Students question
Fifth	٢	Knowledge Hadith in terms of acceptance and rejection	Knowing authentic hadith itself and authentic hadith others	The casting	Students question
Sixth	٢	Knowledge Hadith in terms of acceptance and rejection	Good hadith itself and others	The casting	Students question
Seventh	٢	Knowing rejected hadith	The suspended and mursal hadith	The casting	Students question
The eighth	٢	Knowing rejected hadith	The complex and disconnected hadith	The casting	Students question
Ninth	٢	Cause investigations	The reason, nature, and explanation of why	The casting	Students question

			is incriminating a what is r incriminating		
tenth	٢	Cause investigations	Talking about t origin of the scier of causes a explaining t causes of the caus	The casting	Students question
eleventh	٢	exam	exam		
twelfth	٢	Cause investigations	Means of detecti the defect	The casting	Students question
thirteenth	٢	Cause investigations	Evidence of t cause a explanation of t indications justification	The casting	Students question
fourteenth	٢	Presentation discussion research.	Presentation a discussion research.	The casting	
fifteenth	٢	Presentation discussion research.	Presentation a discussion research.	The casting	

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Curriculum for studying chains transmission and causes
Main references (sources)	The Book of Causes by Ibn Abi Hatim The Book of Causes by Ibn Rajab Hanbali The Book of Causes by al-Darqutni
Recommended books and references (scientific journals, reports...)	Nothing
Electronic References, Websites	nothing

Course Description Form

١. Course Name	
Curriculum Commentators	
٢. Course Code:	
٣. Semester / Year:	
First / ٢٠٢٥- ٢٠٢٦	
٤. Description Preparation Date	
: ١٠- ٩- ٢٠٢٥	
٥. Available Attendance Forms:	
In presence	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
١٥ hours/٢ hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: A.M.L. Ibrahim Abdulsalam Yaseen	
Email: Ibrahim.marouf@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	
٩. Teaching and Learning Strategies	
Strategy	

Course framework .١					
Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	hours	week
• Daily Oral Questions for Random Student Samples	Theoretical	Exegesis and Interpretation	• "Introduction and Overview of the Nature of the Subject"	٢	First
•	Theoretical	General Definitions	• "Methods of the Qur'anic Interpreters"	٢	Second

• Daily Oral Questions for Random Student Samples	Theoretical	"The Difference Between Exegesis and Interpretation	"Hadith on the Rights of Allah upon His Servants"	۲	Third
•	Theoretical	"Exegesis in the Era of the Prophethood	"Methods of the Qur'anic Interpreters"	۲	Fourth
• Daily Oral Questions for Random Student Samples	Theoretical	"Did the Prophet Muhammad (PBUH) explain the entire Qur'an?"	Methods of the Qur'anic Exegists	۲	Fifth
•	Theoretical	"Exegesis in the Era of the Companions	Methods of the Qur'anic Exegists	۲	Sixth
• Daily Oral Questions for Random Student Samples	Theoretical	"Sources of Qur'anic Exegesis in the Era of the Companions	Methods of the Qur'anic Exegists	۲	Seventh
•	Theoretical	"Imam Ali ibn Abi Talib (Peace Be Upon Him)	Methods of the Qur'anic Exegists	۲	Eighth
• Daily Oral Questions for Random Student Samples	Theoretical	"Abdullah ibn Abbas (May Allah be pleased with him)"	Methods of the Qur'anic Exegists	۲	Ninth
• Daily Oral Questions for Random Student Samples	Theoretical	"Abdullah ibn Mas'ud (May Allah be pleased with him)"	Methods of the Qur'anic Exegists	۲	Tenth
•	Theoretical	"The Schools of Tafsir"	Methods of the Qur'anic Exegists	۲	Eleventh
• Daily Oral Questions for Random Student Samples	Theoretical	"Examples of Methodologies of Qur'anic Interpreters	Methods of the Qur'anic Exegists	۲	Twelfth
•	Theoretical	"The Methodology of Imam Al-Qurtubi in His Tafsir"	Methods of the Qur'anic Exegists	۲	Thirteenth
• Daily Oral Questions for Random Student Samples	Theoretical	"The Methodology of Sheikh Al-Tabarsi in His Tafsir"	Choosing Titles for Quarterly Reports	۲	Fourteenth

Daily oral quizzes for random samples of students.	Theoretical	<p>The methodology of Sayyid Muhammad Muhammad Sadiq al-Sadr in his exegesis:</p> <ul style="list-style-type: none"> • Exegesis based on opinion (al-Tafseer bil-Ra'y) • Exegesis based on narration (al-Tafseer bil-Ma'thoor) • Reasons for weakness in exegesis based on narration • Examples of exegesis based on both opinion and narration 	Review of the material and the semester exam (oral and written).	٢	fifteen
--	-------------	---	--	---	----------------

Course evaluation .٢

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. The effort (sayi) accounts for ٢٠ points, which are distributed across daily activities, attendance, commitment, reading, daily exams, and participation. The final exam at the end of the course accounts for ٧٠ points.

Sources of Learning and Teaching .٣

Selections from Tafseer and the Commentators by Al-Dhahabi	Required Textbooks (Methodology, if applicable)
"Tafseer and the Commentators: Manna al-Mannan in Defense of the Qur'an by Sayyid Muhammad Muhammad Sadiq al-Sadr"	Main Resources
<ol style="list-style-type: none"> ١. Books on the Methodologies of Commentators (Mufasssirun). ٢. Journal of the College of Islamic Sciences / University of Baghdad. ٣. Theses and Dissertations Available at the College of Islamic Sciences / University of Baghdad. 	Recommended Books and Supporting References (Scientific Journals, Reports, etc.)
١. Al-Maktabah Al-Shamilah (The Comprehensive Library)	Electronic References, Internet Websites

- | | |
|--|--|
| <ul style="list-style-type: none">٢. Google Scholar Search Engine٣. Websites Related to Books on the Methodologies of Commentators. | |
|--|--|