

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

٢٠٢٦/٢٠٢٥

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Baghdad.

Faculty/Institute: College of Islamic Sciences.

Scientific Department: Sharia Department.

Academic or Professional Program Name: Master's degree in Islamic law.

Final Certificate Name Master's degree in Islamic Sharia.

Academic System: quarterly

Description Preparation Date: ٢٠٢٥/١٠/١

File Completion Date: ٢٠٢٥/١٠/١

Signature: 

Head of Department Name:

Dr . biaism Muhammad Hussein

Date:

Signature: 

Scientific Associate Name:

Prof. Dr. Muhannad Muhammad Saleh

Date:

The file is checked by: Bareq Habeeb Sadiq

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: 

Approval of the Dean

DR. Naama Dahesh Farhan

١. Program Vision

The Sharia Department, through its professors and curricula, believes that intellectual and jurisprudential differences are differences of diversity and not differences of opposition, and that the diversity of opinions stems from the intellectual freedom approved by the Holy Qur'an in the Almighty's saying (There is no compulsion in religion) Surah Al-Baqarah, verse ٢٦٥. The existence of difference is a Qur'anic fact and a divine law. Within the legal controls that reconcile sound reasoning with frank transmission, and establishing the slogan of the power of culture, not the culture of power.

٢. Program Mission

The Sharia Department seeks to provide integrated education in comparative Islamic jurisprudence and its origins. It also seeks to develop students' intellectual and research skills to meet the requirements of the labor market. The department is interested in scientific research and community service and encourages understanding and communication between cultures.

٣. Program Objectives

General statements that describe what the program or institution intends to achieve:

١. Expanding students' awareness, enriching their information, and qualifying them to keep pace with cultural development.
٢. Training students to study legal texts and extract verbal meanings from them.
٣. Building a modern base for students in order to build a cohesive and unified complex.
٤. Creating solid foundations for students to practice using the Prophet's hadith to

derive rulings.

ο. Students practice integration with all classes and peaceful coexistence among themselves.

ϒ. Training students in the diverse use of scientific sources and references.

ϛ. Preparing students to teach this subject in the educational institutions in which they will work after graduation.

ξ. Program Accreditation

Does the program have program accreditation? And from which agency?

ο. Other external influences

Is there a sponsor for the program?

ϒ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	/	/	/	
College Requirements	12	26	%100	
Department Requirements	12	26	%100	
Summer Training	/	/	/	
Other	/	/	/	

* This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Master's degree first semester	٢٠١ ش ف ح ش	Personal status jurisprudence/comparative study	٣	
Master's degree first semester	٢٠٢ ش ص ف م م	Principles of comparative jurisprudence / transmission sources	٣	
Master's degree first semester	٢٠٣ ش م ف	Methods of jurists in deriving rulings	٢	
Master's degree first semester	٢٠٤ ش ق س	Islamic economics	٢	
Master's degree first semester	٢٠٥ ش ر ح	Men of Hadith	٢	
Master's degree first semester	٢٠٦E ش	English language	١	
Master's degree, second semester	٢٠٧ ش ف م ع	Comparative jurisprudence/contracts	٣	
Master's degree, second semester	٢٠٨ ش ص ف م د	Principles of comparative jurisprudence/semantics of words	٣	
Master's degree, second semester	٢٠٩ ش م ش	Objectives of Sharia	٢	
Master's degree, second semester	٢١٠ ش ق ك	Universal rules in Islamic jurisprudence	٢	
Master's degree, second semester	٢١١E ش	English language	١	
Master's degree, second semester	٢١٢ ش م ب ع	Scientific research method	٢	

٨. Expected learning outcomes of the program

Knowledge	
Gaining students knowledge of the jurisprudential doctrines and views of jurists, understanding their principles in deriving legal rulings, and directing students' skills towards sound scientific comparison.	Creating scientific rules within academic studies that reflect on the diverse society in all its aspects.
Skills	
The Sharia Department student acquires the skill to understand the opinions of jurists and discuss their evidence and scientific rules of interpretation.	This starting point comes through discussion and training students to use solid scientific methods in understanding the logic of discussion and weighting.
Learning Outcomes ٣	Learning Outcomes Statement ٣
Ethics	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

First, the traditional methods:

- Lecture: The lecture method is one of the most common traditional methods in education, where the professor explains the content of the course to the students.
- Discussion: Discussions are organized among students on specific topics from the course.
- Reports and research: Students are required to write reports and research on specific topics from the course.
- Tests: Students' level is evaluated through tests.

Secondly/modern methods:

- Active learning: This method focuses on students' active participation in the learning process through activities and projects.
- Cooperative learning: Students are divided into small groups to work together to accomplish a specific task.
- Distance learning: Course content is presented to students via the Internet.
- E-learning: Modern technology is used in the education process, such as the use of computers and the Internet.
- Scientific trips: Scientific trips are organized for students to visit historical and cultural sites that are related to the course.
- Seminars and cultural events Seminars and cultural events are organized to deepen students' understanding of the school.

Third: Strategies for developing jurisprudential and fundamental skills:

1- Strategy for developing reading skills.

The R^rSQ strategy is a strategy that consists of six steps:

- S: Scanning.

1. Evaluation methods

Lesson discussions.

Daily tests.

Monthly tests.

Periodic reports, their discussion, and the results resulting from that research and

١١. Faculty							
Faculty Members							
Academic Rank		Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
		General	Special	Requirements	Skills	Staff	Lecturer
١.	Prof. Dr. Laila Hassan Muhammad	law	jurisprudence			staff	
٢.	Prof. Dr. Abdel Rahman Makab Awad	The fundamentals of religion	Hadith			staff	
٣.	Asst.Prof. Mortada Muhammad Hamid	law	jurisprudence			staff	
٤.	Asst.Prof. Qusay Saeed Ahmed	law	jurisprudence			staff	
٥.	Assistant Professor Dr. Tahani Awad Jassim	English	English linguistics			staff	
٦.	Dr. Halim Abbas Obaid	Fundamentals of religion	Sciences of the Qur'an and Hadith			staff	

Professional Development
Mentoring new faculty members
Introducing new faculty members to the university's vision, mission, organizational structure, policies and procedures.
Enabling new faculty members to gain a better understanding of their rights and obligations.
Providing new faculty members with detailed information about the university's facilities and services.
Professional development of faculty members
١. Preparing broad outlines for the course by the department's scientific committee, discussing with the teaching member and explaining his teaching path therein.

٢. Encouraging the preparation of publications that include academic curricula that have been agreed upon by the ministerial committees.
٣. Updating the study curricula according to the teacher's vision.
٤. Writing periodic research within the specific specialty and discussing it within the department's plan.
٥. Instructing teachers to use modern means in delivering lessons, such as purposeful films, proportional charts, smart boards, and electronic calculator programs.
٦. Participation in seminars, workshops, and conferences and developing teaching skills.
٧. Sending teaching missions to international universities and benefiting from the development taking place in those universities.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

The learner must have a bachelor's degree in Islamic law.

١٣. The most important sources of information about the program

- The Holy Quran.
- ١. The beginning of the diligent and the end of the Muqtasid, by Ibn Rushd.
- ٢. Family provisions in comparative Islamic jurisprudence, Dr. Nizam al-Din Abdul Hamid.
- ٣. Jurisprudence of Transactions and Crimes, Muhammad Reda Abdel-Jabbar, and Dr. Abdullah Khalil Al-Jubouri.
- ٤. Jurisprudence among the five Islamic schools of thought, Mr. Hussein Al-Sadr.
- ٥. Al-Usul, by Sayyid Muhammad Taqi Al-Hakim.
- ٦. Fundamentals of Islamic Jurisprudence, Dr. Wahba Al-Zuhaili.
- ٧. Al-Wajeez fi Usul al-Fiqh, Dr. Abdul Karim Al-Zidan.
- ٨. The term hadith and its types.
- ٩. The term Hadith, Dr. Dawood Salman.
- ١٠. Islamic Doctrines in Hadith Sciences, Dr. Mohsen Al-Hakim.
- ١١. Parts one and two (Explanation of Ibn Aqeel).

١٢. The comprehensive and virtual library.

١٤. Program Development Plan

Analyzing the program within the department's relevant committees, determining the rates of implementation and success thereof, diagnosing the negatives and addressing them according to the vision of the scientific committees in the department, and consulting those with specializations from the corresponding departments and branches in other universities.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
Master's degree first semester	٢٠١ ش ف ح ش	Personal status jurisprudence/comparative study	Basic			/				/	/			/	
Master's degree first semester	٢٠٢ ش ص ف م م	Principles of comparative jurisprudence / transmission sources	Basic			/	/		/	/				/	

Master's degree first semester	٢٠٣ ش م ف	Methods of jurists in deriving rulings	Basic					/	/			/			/
Master's degree first semester	٢٠٤ ش ق س	Islamic economics	Basic					/	/			/			/
Master's degree first semester	٢٠٥ ش ر ح	Men of Hadith	Basic		/	/	/			/			/		/
Master's degree first semester	٢٠٦E ش	English language	Basic	/	/			/					/	/	
Master's degree, second semester	٢٠٧ ش ف م ع	Comparativ e jurispruden ce/contracts	Basic	/					/				/		
Master's degree, second	٢٠٨ ش ص ف د م	Principles of	Basic			/				/	/			/	

semester		comparative jurisprudence/semantic s of words													
Master's degree, second semester	٢٠٩ ش م ش	Objectives of Sharia	Basic			/	/				/	/			
Master's degree, second semester	٢١٠ ش ق ك	Universal rules in Islamic jurisprudence	Basic					/	/		/				/
Master's degree, second semester	٢١١E ش	English language	Basic		/	/		/		/		/	/		
Master's degree,	٢١٢ ش م ب ع	Scientific	Basic	/		/		/			/		/	/	

second semester		research method														
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- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:	
Fundamentals of jurisprudence	
٢. Course Code:	
٣. Semester / Year:	
The first course for the year ٢٠٢٥-٢٠٢٦	
٤. Description Preparation Date:	
١ / ٩ / ٢٠٢٥	
٥. Available Attendance Forms:	
In-person and electronic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
Fifteen academic units	
٧. Course administrator's name (mention all, if more than one name)	
Name: haleem Abbas obead Email: haleem.a@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	<p>١- Developing students' mental talents by introducing them to how to derive legal rulings.....</p> <p>٢- Developing the student's pride in his fundamentalist heritage.</p> <p>٣- Deepening the ability to address contemporary developments and linking them to Sharia evidence.</p>
٩. Teaching and Learning Strategies	
Strategy	<p>١- Introducing students to the depth of research on the topics of jurisprudence and its contributions to jurisprudential rulings</p> <p>٢- Explaining the interactions of other sciences in the formation and crystallization of fundamental investigations.</p> <p>٣- Taking examples of jurisprudential opinions in which the fundamental research is clearly evident</p>
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Identify the means of emotional proof in principles	Introducing the means of emotional proof	My presence	
٢	٢	Know the people these means	Statement individuals means emotional proof	My presence	
٣	٢	Mastering the fundamental meaning of frequency	Frequency	My presence	
٤	٢	Know the truth about frequency	Explaining reality of frequency	My presence	
٥	٢	Knowing the frequency control	Frequency officer	My presence	
٦	٢	See the settings	Means of controlling frequency	My presence	
٧	٢	Knowledge of frequency media settings	Multimedia frequency	My presence	
٨	٢	Understand the importance of frequency	The importance media in frequency	My presence	
٩	٢	Knowing the sections of frequency	Sections frequency	My presence	
١٠	٢	Know the truth of the consensus	Consensus	My presence	
١١	٢	Know the conditions for consensus	Conditions detecting consensus	My presence	
١٢	٢	Explaining the broad meaning of consensus	The significance consensus	My presence	
١٣	٢	Knowing the sections of consensus	Simple and complex consensus	My presence	
١٤	٢	Learn about the meaning of fame	Fame	My presence	
١٥	٢	Know the types fame	Types of fame	My presence	

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lessons in fundamentals by Mr. Muhammad Baqir al-Sadr
Main references (sources)	Some explanations of etymology
Recommended books and references (scientific journals, reports...)	Al-Mustasfi in the principles
Electronic References, Websites	

Course Description Form

١. Course Name					
Men's Science					
٢. Course Code					
٣. Semester / Year					
First course for the year ٢٠٢٥-٢٠٢٦					
٤. The history of preparation of this description					
١ / ٩ / ٢٠٢٥					
٥. Available Attendance Forms					
Physical and electronic					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Fifteen units of study					
٧. Course administrator's name (if more than one name)					
Name: Prof. Dr. Abdel Rahman Mokaab Awad Email: abd.awad@cois.uobaghdad.edu.iq					
٨. Course Objectives					
Definition of the terms prescribed in the curriculum			Course Objectives		
<ul style="list-style-type: none"> • Identify the hadith topics related to men's science • Vocabulary study a modern study • Dealing with vocabulary extensively and in-depth • Access to the opinions of hadith scholars in the science of and benefit from them 					
٩. Teaching and Learning Strategies					
Introducing students to the depth of research on the topics of men's science and its contributions to the sciences of hadith					Strategy
٢- Taking models of the rules of men's science and studying them clearly through (lecture method, -, discussion method, inductive method, research and reports, the use of modern technologies such as libraries and electronic programs)					
١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week

Daily and monthly testing	Lecture & Discussion	Definition of the bond and the chain of transmission and the difference between them - the importance of the chain of transmission - the emergence of the attribution - the emergence of the science of men	The importance of attribution and its impact on the emergence of men's science	٢	First
Daily and monthly testing	Lecture & Discussion	Definition of the narrator - titles of narrators - ambiguities of names - knowledge of names and nicknames - genealogy of narrators	Knowing the names of the narrators, their nicknames, surnames and deaths	٢	Second
Daily and monthly testing	Lecture & Discussion	Agreed and parted - recombinant and different - similar - deaths of narrators	Knowing the names of the narrators, their nicknames, surnames and deaths	٢	Third
Daily and monthly testing	Lecture & Discussion	Definition of layer, sections of layers, the usefulness of knowing them	Knowledge of the layers of narrators	٢	Fourth
Daily and monthly testing	Lecture & Discussion	Knowledge of the Companions	Knowledge of the layers of narrators	٢	V
Daily and monthly testing	Lecture & Discussion	Knowing the followers, follow the followers	Knowledge of the layers of narrators	٢	Sixth
Daily and monthly testing	Lecture & Discussion	Al-Wahdan - the narration of the elders - from the youngest - peers - Al-Madabj	Knowledge of the layers of narrators	٢	Seventh
Daily and monthly testing	Lecture & Discussion	Definition of wound and modification, legality, conditions of wound and modifier	Wound knowledge and modification	٢	Eighth
Daily and monthly testing	Lecture & Discussion	Etiquette of the wounded and the modifier - the rules of wound and modification	Wound knowledge and modification	٢	Ninth
Daily and monthly testing	Lecture & Discussion	How to know the justice of the narrator	Wound knowledge and modification	٢	X
Daily and monthly testing	Lecture & Discussion	How does he know the narrator's tuning	Wound knowledge and modification	٢	Eleventh
Daily and monthly testing	Lecture & Discussion	Narrating the hadith with meaning	Wound knowledge and modification	٢	Twelfth
Daily and monthly testing	Lecture & Discussion	Reasons for wounding the narrator	Wound knowledge and modification	٢	Thirteenth
Daily and monthly testing	Lecture & Discussion	Words of wound and modification	Wound knowledge and modification	٢	Fourteenth
Daily and monthly testing	Lecture & Discussion	Wound mattresses and adjustment	Wound knowledge and modification	٢	Fifteenth

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily,

oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources

Lectures on the science of modern men	Required textbooks (methodology, if any)
Sciences of Hadith by Ibn Al-Salah - The Origins of Hadith - Abd al-Hadi al-Fadhli	Main references (sources)
The science of men - its origin and development by Al-Zahrani	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

١. Course Name:	
Jurisprudence of personal status	
٢. Course Code:	
٣. Semester / Year:	
semester/first semester	
٤. Description Preparation Date:	
٢٠٢٥/٩/١٠	
٥. Available Attendance Forms:	
In person	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours/. ٧ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: prof Dr. Laila Hassan Mohammed Email: laila.mohammed@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	Definition of terms prescribed in the curriculum <ul style="list-style-type: none"> •Identifying the jurisprudential topics of personal status •Vocabulary study is a comparative jurisprudential study •Extensive and in-depth vocabulary •Reading the opinions of jurisprudential doctrines and benefiting from them
٩. Teaching and Learning Strategies	
Strategy	١- Lecture method ٢- Discussion method ٣- Inductive method ٤-Research and reports ٥- Using modern technologies such as libraries. A e-programs
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	۲	Definition of the singular and its provisions	Type of state	Lecture Ans Discussion	Daily and Monthly Quiz
Second	۲	Definition of the singular and its provisions	State owners	Lecture Ans Discussion	Daily and Monthly Quiz
Third	۲	Definition of the singular and its provisions	The mandate of force	Lecture Ans Discussion	Daily and Monthly Quiz
Forth	۲	Definition of the singular and its provisions	Sunni divrce	Lecture Ans Discussion	Daily and Monthly Quiz
Fifth	۲	Definition of the singular and its provisions	Divorce	Lecture Ans Discussion	Daily and Monthly Quiz
Sixth	۲	Definition of the singular and its provisions	Types of divorce	Lecture Ans Discussion	Daily and Monthly Quiz
Seventh	۲	Definition of the singular and its provisions	Divorce with One word	Lecture Ans Discussion	Daily and Monthly Quiz
Eghith	۲	Definition of the singular and its provisions	Differentiation between Spouses for the disease	Lecture Ans Discussion	Daily and Monthly Quiz
Ninth	۲	Definition of the singular and its provisions	Differentiation due to defects	Lecture Ans Discussion	Daily and Monthly Quiz
Tenth	۲	Definition of the singular and its provisions	Provisions of the missing and the prisoner	Lecture Ans Discussion	Daily and Monthly Quiz
Eleventh	۲	Definition of the singular and its provisions	Nursery	Lecture Ans Discussion	Daily and Monthly Quiz
Twelfth	۲	Definition of the singular and its provisions	The dowry	Lecture Ans Discussion	Daily and Monthly Quiz
Thirtennth	۲	Definition of the singular and its provisions	The due will	Lecture Ans Discussion	Daily and Monthly Quiz
Fourteenth	۲	Definition of the	Contemporary	Lecture	Daily and

		singular and its provisions	Jurisprudential Issues	Ans Discussio	Monthly Quiz
Fifteenth	٢	Definition of the singular and its provisions	Composition of jurisprudential queen	Lecture Ans Discussio	Daily and Monthly Quiz

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The singer of Ibn Qadama Al-Maqdisi Total polite explanation of nuclear Jurisprudence on the five sects Muhammad Jawad Mughneh
Main references (sources)	Al-Mabsut for the serkhsy The canons of Islam for the al helli
Recommended books and references (scientific journals, reports...)	Master's and Doctoral Theses Specialization of jurisprudence
Electronic References, Websites	Scientific researcher's website on the Ko engine Comprehensive Library Kokel Electronic Platform

Course Description Form

١. Course Name:	
Objectives of Islamic Sharia / Postgraduate Studies / Master of Sharia	
٢. Course Code:	
Postgraduate studies / Master's degree in Sharia	
٣. Semester / Year:	
Second semester	
٤. Description Preparation Date:	
٢٠٢٤-٢٠٢٥	
٥. Available Attendance Forms:	
daily	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours / ٢ hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: A.M.D. Mustafa Kazem Mahmoud Email: mostafa.shallal@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	<p>١- Developing the thinking patterns of postgraduate students and developing their analytical intellectual ability.</p> <p>٢- Expanding students' awareness, enriching their information, and qualifying them to keep pace cultural development.</p> <p>٣- Building the foundations of the student's intentional thought.</p> <p>٤- Introducing students to the terminology of objectives related to Sharia rulings.</p> <p>٥- Enabling students to know the rulings of Islamic legislation, identify the reasons for the rulings, and deepen their understanding of them.</p> <p>٦- Training students to study legal texts and extract the ruling on their legislation.</p>
٩. Teaching and Learning Strategies	
Strategy	<p>١- The illocutionary method. ٢- Discussion method. ٣- Inductive method. ٤- Using modern technologies some electronic information sources such as libraries and electronic programs.</p>

١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١-	٢	Knows the objectives of Sharia Islamic	Definition of the objectives of Islamic law	Discussion lecture	Daily testing
٢-	٢	Evidence of considering objectives	Statement of evidence for objectives of Islamic law	Discussion lecture	Daily testing Monthly test
٣-	٢	The importance of knowing objectives	Explaining the importance objectives for studying understanding Sharia	Discussion lecture	Monthly test
٤-	٢	Sections of purposes	What are the Maqasid sections?	Discussion lecture	Daily testing
٥-	٢	Dividing purposes into account interests	Explaining the divisions of objectives taking into account the interests to bring (necessary, necessary, improvement)	Discussion lecture	Daily testing
٦-	٢	Sections of purposes according rank	Statement of the categories purposes according to their (original and subsidiary)	Discussion lecture	Daily testing
٧-	٢	Sections of objectives considering comprehensiveness	Statement of objectives, considering their inclusion (general, specific, partial)	Discussion lecture	Daily testing
٨-	٢	Interest and its relationship objectives	Explaining the relationship of interest to the objectives of Sharia	Discussion lecture	Monthly test
٩-	٢	Conflict of interest and text	The nature of the conflict of interest and the text	Discussion lecture	Monthly test
١٠-	٢	Detailing Al-Tawfi's opinion assigning interest to the text	Statement of Al-Tawfi's opinion assigning interest to the text	Discussion lecture	Daily testing
١١-	٢	Methods of proving objectives	Explaining and knowing the methods of proving objectives	Discussion lecture	Daily testing
١٢-	٢	Practical examples of objectives	Statement of intended applications	Discussion lecture	Daily testing
١٣-	٢	Interest and reasoning	The nature of interest and reasoning	Discussion lecture	Daily testing
١٤-	٢	Assign interest to the text	Statement of assignment of interest to the text	Discussion lecture	Monthly test
١٥-	٢	Download Maqasid rules	How to apply the Maqasid rules some ancient and contemporary jurisprudential issues	Discussion lecture	Monthly test
١١. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
١٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Objectives of Islamic Sharia		
Main references (sources)			Objectives of Islamic Sharia / Al-Taher bin Ashour Science of legal objectives / by Al-Khademi		
Recommended books and references (scientific journals, reports...)			١- Journal of the College of Islamic Sciences / University of Baghdad (all issues). ٢- Master's theses and doctoral theses within the specialty of jurisprudence.		
Electronic References, Websites			- The Scientific Researcher website on the Google search engine.		

Course Description Form

١. Course Name:	
Prof. Dr. Qusay Saeed Ahmed	
٢. Course Code:	
Methods of jurists	
٣. Semester / Year:	
annual	
٤. Description Preparation Date:	
١٠/١٧/٢٠٢٥	
٥. Available Attendance Forms:	
daily	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
hour	
٧. Course administrator's name (mention all, if more than one name)	
Name: Dr. Qusay Saeed Ahmed Email: qassi.ahmed@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	<p>١. Developing scientific thinking among prim studies students.....</p> <p>٢. Building a generation of knowledge pione who believe in the necessity of promoting concepts of coexistence and harmony.....</p> <p>٣. Keeping pace with educational instituti that believe in authentic Islamic principles their curricula.</p> <p>٤. Developing the thinking patterns of prim studies students and developing their analyt intellectual ability.</p> <p>٥. Expanding students' awareness, enrich their information, and qualifying them to k pace with cultural development.</p> <p style="text-align: center;">.....</p>
٩. Teaching and Learning Strategies	

Strategy	<p>The illocutionary method.</p> <p>٢. Discussion method.</p> <p>٣. Inductive method.</p> <p>Using modern technologies and some electronic information sources such as libraries and electronic programs</p>
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١٠٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Methods of jurists			
		Definition of diligence			
		Its types			
		Types of hardworking people			
		Reasons for differences among jurists			
		Schools of Ijtihad in the era of the Companions			
		The emergence of jurisprudential schools of thought			

		The methods of diligent jurists after			
		the era of the Successors, each of them in deriving legal rulings			
		<p>S</p> <p>Imam Jaafar Al-Sadiq, peace be upon him</p> <p>Abu Hanifa A Numan</p> <p>Malik bin An</p>			
		Muhammad bin Idris Al-Shafi'i			
		Ahmed bin Hanbal			
		Al-Awza'i			
		Ibn Hazm Dhaheri			

۱۱. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	