

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

٢٠٢٦/٢٠٢٥

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Baghdad.

Faculty/Institute: College of Islamic Sciences.

Scientific Department: Sharia Department.

Academic or Professional Program Name: Islamic law philosophy.

Final Certificate Name: Doctorate in Islamic Sharia.

Academic System: quarterly

Description Preparation Date ٢٠٢٥/١٠/١

File Completion Date: ٢٠٢٥/١٠/١

Signature: 

Head of Department Name:

Dr . biaism Muhammad Hussein

Date:

Signature: 

Scientific Associate Name:

Prof. Dr. Muhannad Muhammad Saleh

Date:

The file is checked by: Bareq Habeeb Sadiq

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:  (B)



Approval of the Dean

DR. Naama Dahesh Farhan

١. Program Vision

The Sharia Department, through its professors and curricula, believes that intellectual and jurisprudential differences are differences of diversity and not differences of opposition, and that the diversity of opinions stems from the intellectual freedom approved by the Holy Qur'an in the Almighty's saying (There is no compulsion in religion) Surah Al-Baqarah, verse ٢٦٥. The existence of difference is a Qur'anic fact and a divine law. Within the legal controls that reconcile sound reasoning with frank transmission, and establishing the slogan of the power of culture, not the culture of power.

٢. Program Mission

The Sharia Department seeks to provide integrated education in comparative Islamic jurisprudence and its origins. It also seeks to develop students' intellectual and research skills to meet the requirements of the labor market. The department is interested in scientific research and community service and encourages understanding and communication between cultures.

٣. Program Objectives

General statements that describe what the program or institution intends to achieve:

١. Expanding students' awareness, enriching their information, and qualifying them to keep pace with cultural development.
٢. Training students to study legal texts and extract verbal meanings from them.
٣. Building a modern base for students in order to build a cohesive and unified complex.
٤. Creating solid foundations for students to practice using the Prophet's hadith to derive rulings.

- ο. Students practice integration with all classes and peaceful coexistence among themselves.
- ϭ. Training students in the diverse use of scientific sources and references.
- Ϯ. Preparing students to teach this subject in the educational institutions in which they will work after graduation.

ξ. Program Accreditation

Does the program have program accreditation? And from which agency?

ο. Other external influences

Is there a sponsor for the program?

ϭ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	/	/	/	
College Requirements	12	26	%100	
Department Requirements	12	26	%100	
Summer Training	/	/	/	
Other	/	/	/	

* This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
PhD/first semester	٢١٣ ش ف م	Comparative jurisprudence	٣	
PhD/first semester	٢١٤ ش ص ف م	Principles of comparative jurisprudence	٣	
PhD/first semester	٢١٥ ش ن ع ف	General theories in Islamic jurisprudence	٢	
PhD/first semester	٢١٦ ش ق ف	Jurisprudential rules in Islamic jurisprudence	٢	
PhD/first semester	٢١٧ ش ن ص	Fundamental theories Islamic	٢	
PhD/first semester	٢١٨ ع ش	English language	١	
PhD / second semester	٢١٩ ش ف س م	jurisprudence/transactions	٣	
PhD / second semester	٢٢٠ ش م ص م	Fundamentalist schools/comparative study	٣	
PhD / second semester	٢٢١ ش ق ف م	Contemporary jurisprudential issues	٢	
PhD / second semester	٢٢٢ ش ق ص	The impact of fundamentalist rules on the differences between jurists	٢	
PhD / second semester	٢٢٣ ع ش	English language	١	
PhD / second semester	٢٢٤ ش م ب ع	Scientific research method	٢	

٨. Expected learning outcomes of the program

Knowledge

<p>Gaining students knowledge of the jurisprudential doctrines and views of jurists, understanding their principles in deriving legal rulings, and directing students' skills towards sound scientific comparison.</p>	<p>Creating scientific rules within academic studies that reflect on the diverse society in all its aspects.</p>
<p>Skills</p>	
<p>The Sharia Department student acquires the skill to understand the opinions of jurists and discuss their evidence and scientific rules of interpretation.</p>	<p>This starting point comes through discussion and training students to use solid scientific methods in understanding the logic of discussion and weighting.</p>
<p>Learning Outcomes ۳</p>	<p>Learning Outcomes Statement ۳</p>
<p>Ethics</p>	
<p>Learning Outcomes ۴</p>	<p>Learning Outcomes Statement ۴</p>
<p>Learning Outcomes ۵</p>	<p>Learning Outcomes Statement ۵</p>

۹. Teaching and Learning Strategies

First, the traditional methods:

- **Lecture:** The lecture method is one of the most common traditional methods in education, where the professor explains the content of the course to the students.
- **Discussion:** Discussions are organized among students on specific topics from the course.
- **Reports and research:** Students are required to write reports and research on specific topics from the course.
- **Tests:** Students' level is evaluated through tests.

Secondly/modern methods:

- **Active learning:** This method focuses on students' active participation in the learning process through activities and projects.
- **Cooperative learning:** Students are divided into small groups to work together to

accomplish a specific task.

- Distance learning: Course content is presented to students via the Internet.
- E-learning: Modern technology is used in the education process, such as the use of computers and the Internet.
- Scientific trips: Scientific trips are organized for students to visit historical and cultural sites that are related to the course.
- Seminars and cultural events Seminars and cultural events are organized to deepen students' understanding of the school.

Third: Strategies for developing jurisprudential and fundamental skills:

1- Strategy for developing reading skills.

The R^rSQ strategy is a strategy that consists of six steps:

- S: Scanning.

1. Evaluation methods

Lesson discussions.

Daily tests.

Monthly tests.

Periodic reports, their discussion, and the results resulting from that research and

١١. Faculty							
Faculty Members							
Academic Rank		Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
		General	Special	Requirements	Skills	Staff	Lecturer
١.	Prof. Dr. Sami Jamil Arhaim Fayyad	law	Comparative jurisprudence			staff	
٢.	Prof. Dr. Muhammad Shaker Rashid	law	jurisprudence			staff	
٣.	Prof. Dr. Muhammad Jassim Muhammad Zuwaid	law	Principles of jurisprudence			staff	
٤.	Prof. Dr. Mahmoud Bandar Ali	law	jurisprudence			staff	
٥.	Prof. Dr. Raghad Hassan Ali	law	Principles of jurisprudence			staff	
٦.	Assistant Professor Dr. Tahani Awad Jassim	English	English linguistics			staff	

Professional Development
Mentoring new faculty members
<p>Introducing new faculty members to the university's vision, mission, organizational structure, policies and procedures.</p> <p>Enabling new faculty members to gain a better understanding of their rights and obligations.</p> <p>Providing new faculty members with detailed information about the university's facilities and services.</p>
Professional development of faculty members
<p>١. Preparing broad outlines for the course by the department's scientific committee, discussing with the teaching member and explaining his teaching path therein.</p> <p>٢. Encouraging the preparation of publications that include academic curricula that have been agreed upon by the ministerial committees.</p> <p>٣. Updating the study curricula according to the teacher's vision.</p>

- ξ. Writing periodic research within the specific specialty and discussing it within the department's plan.
- ο. Instructing teachers to use modern means in delivering lessons, such as purposeful films, proportional charts, smart boards, and electronic calculator programs.
- Ϛ. Participation in seminars, workshops, and conferences and developing teaching skills.
- ϛ. Sending teaching missions to international universities and benefiting from the development taking place in those universities.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

The learner must have a bachelor's degree in Islamic law.

١٣. The most important sources of information about the program

- The Holy Quran.
- ١. The detailed rulings on women and the Muslim home, Dr. Abdul Karim Zidane.
- ٢. Jurisprudence according to the four schools of thought, by Al-Jaziri.
- ٣. Mughni Al-Muhtaj, by El-Sherbini.
- ξ. Al-Istibsar, by Al-Tusi.
- ο. Jurisprudential rules and their applications, Muhammad Mustafa Al-Zuhaili.
- Ϛ. Beyond Jurisprudence, by Shahid al-Sadr.
- ϛ. The economic system in Islam, by Taqi al-Din al-Nabhani.
- λ. The principles of jurisprudence in its new fabric, Dr. Mustafa Al Zalmi.
- ϣ. Al-Halaqat, by Martyr Al-Sadr.
- ١٠. The Key to Accessing the Knowledge of Fundamentals, Dr. Ahmed Al-Bahadli.
- ١١. Colleges in the Science of Men of Hadith, Jaafar Subhani.
- ١٢. Introduction to the science of chains of transmission and causes, Abdul Qadir Mustafa.

١٣. Parts three and four (Explanation of Ibn Aqeel).

١٤. Program Development Plan

Analyzing the program within the department's relevant committees, determining the rates of implementation and success thereof, diagnosing the negatives and addressing them according to the vision of the scientific committees in the department, and consulting those with specializations from the corresponding departments and branches in other universities.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
PhD/first semester	٢١٣ ش ف م	Comparative jurisprudence	Basic			/				/	/			/	
PhD/first semester	٢١٤ ش ص ف م	Principles of comparative jurisprudence	Basic			/	/		/	/				/	
PhD/first semester	٢١٥ ش ن ع ف	General theories in	Basic					/	/			/			/

		Islamic jurisprudence													
PhD/first semester	٢١٦ ش ق ف	Jurisprudential rules in Islamic jurisprudence	Basic					/	/			/			/
PhD/first semester	٢١٧ ش ن ص	Fundamental theories Islamic	Basic		/	/	/			/			/		/
PhD/first semester	٢١٨E ش	English language	Basic	/	/			/					/	/	
PhD / second semester	٢١٩ ش ف س م	jurisprudence/transactions	Basic	/					/				/		
PhD / second	٢٢٠ ش م ص م	Fundamenta	Basic			/				/	/			/	

semester		list schools/comparative study													
PhD / second semester	٢٢١ ش ق ف م	Contemporary jurisprudential issues	Basic		/	/				/	/				
PhD / second semester	٢٢٢ ش ق ص	The impact of fundamentalist rules on the differences between jurists	Basic				/	/			/				/
PhD / second	٢٢٣E ش	English	Basic		/	/		/		/		/	/		

semester		language													
PhD / second semester	ش ۲۲۴ م ب ع	Scientific research method	Basic	/		/		/		/		/	/		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. Course Name:	
The impact of the principles of jurisprudence on the differences of jurists / PhD	
٢. Course Code:	
٣. Semester / Year:	
My chapter – Chapter Two	
٤. Description Preparation Date:	
١٠/٩/٢٠٢٥	
٥. Available Attendance Forms:	
My presence	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(٣٠) hours / number of units (٣)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Name: Prof. Dr. Mahmoud Rajab Mohammed Email: mahmoud.zaher@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Definition of the term stipulated in the curriculum. • The principles of jurisprudence have an impact on differences among jurists who used in interpreting texts and deriving rulings. • Building a specialized scientific mind in light of comparative study of scholars' approaches to conflict and preference between evidence. • The multiplicity of conflicting narrations in a single issue is one of the reasons for differences among jurists, which is a difference of diversity, and the mujtahid has the right to choose the most

	<p>valid opinion in light of principles of jurisprudence that he relies on.</p> <ul style="list-style-type: none"> • Emphasizing commonalities between schools of jurisprudence, which is a positive thing, as principles of jurisprudence based on revelation and ijtilah are controlled by language and reason.
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9. Teaching and Learning Strategies

Strategy	<p>١- Lecture method ٢- Discussion method ٣- Inductive method ٤- Research and reports ٥- Use of modern technologies such as libraries and electronic programs</p>
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first		Definition of the fundamental rules, their divisions, and their impact on the differences of jurists	Definition of the fundamental rule, its divisions, examples of fundamental rules, and their impact on the differences of jurists	Discussion structure	Daily Test Monthly Test
the second	٢	Definition of the specific term, its ruling and effect on the differences of jurists	Definition of the special word and its effect on the differences of jurists	Discussion lecture	Daily Test Monthly Test

the third	۲	Definition of command and prohibition and their meaning and their effect on the differences of jurists	Command and prohibition and their effect on the differences of jurists	Discussion lecture	Daily Test Monthly Test
Fourth	۲	Definition of specialization and impact on the differences of jurists	The specification of the year and its effect on the differences of jurists	Discussion lecture	Daily Test Monthly Test
Fifth	۲	Definition of conflict and its types	conflicting evidence	Discussion lecture	Daily Test Monthly Test
Sixth	۲	Definition of unstable conflict and its types	Unstable conflict and its division	Discussion lecture	Daily Test Monthly Test
Seventh	۲	Definition of customary collection and divisions	The rule of customary collection	Discussion lecture	Daily Test Monthly Test
The eighth	۲	Definition of terms with examples	Government, Privatization and Restriction	Discussion lecture	Daily Test Monthly Test
Ninth	۲	Definition of stable conflict	stable conflict	Discussion lecture	Daily Test Monthly Test

tenth	۶	Definition these two images	The validity of two conflicting pieces of evidence together or the validity of one of the conflicting pieces of evidence	Discussion lecture	Daily Test Monthly Test
eleventh	۶	Definition the optional authority two conflicting proofs and the general rule established conflict	The optional authority of two conflicting evidences with the general rule of established conflict	Discussion lecture	Daily Test Monthly Test
Twelfth	۶	Definition conflict light special news	The ruling conflict in light of specific news	Discussion lecture	Daily Test Monthly Test
thirteenth	۶	Introduction to the novel of the show on the book	Novels on display on the book	Discussion lecture	Daily Test Monthly Test
fourteenth	۶	Definition treatment narratives and narratives choice	Treatment novel and choice novel	Discussion lecture	Daily Test Monthly Test
fifteenth	۶	Definition the narrations preference	Narrations preference	Discussion lecture	Daily Test Monthly Test

۱۱. Course Evaluation

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

<p>Required textbooks (curricular books, if any)</p>	<ul style="list-style-type: none"> • Lessons in the science principles, written by the martyred Sayyid Muhammad Baqir al-Sadr (may God have mercy on him).
<p>Main references (sources)</p>	<ul style="list-style-type: none"> • Reasons for the disagreement of jurists, authored by Dr. Mustafa Zalmi. • The impact of the disagreement in the fundamental rules on the disagreement of jurists, authored by Dr. Mustafa Saeed Al-Khan. • The key to accessing the sciences of fundamentals, authored by Sheikh Ahmed Kazim Al-Bahadli • Fundamentals of jurisprudence authored by Sheikh Muhammad Redha Al-Muzaffar. • Al-Kifaya, authored by Sheikh Muhammad Kazim Al-Khurasani • Fundamentals of ruling authored by Dr. Hamad Obaid Kubaisi.
<p>Recommended books and references (scientific journals, reports...)</p>	<ul style="list-style-type: none"> • Master's theses and doctoral dissertations in the field of jurisprudence
<p>Electronic References, Websites</p>	<p>The scientific researcher's websites on the Google search engine.</p> <ul style="list-style-type: none"> • The comprehensive library. • The electronic platform Google Classroom

Course Description Form

١. Course Name:	
Principles of Comparative Jurisprudence	
٢. Course Code:	
٣. Semester / Year:	
First/PhD	
٤. Description Preparation Date:	
١٦/٩٢.٢٥/	
٥. Available Attendance Forms:	
Classroom	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣.	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Mohammed Jassim Mohammed Email: mohammed.mohammed@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The student should know rational evidence. • To know the measurement guide
٩. Teaching and Learning Strategies	
Strategy	Cooperative Education Brainstorming
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١.	٢	Knows the rational evidence	Rational evidence	Standard	Tests, research and reports
٢.	٢	represents rational evidence	Rational evidence	Standard	Tests, research and reports
٣.	٢	Knows mental independents	mental independence	Inductive	Tests, research and reports
٤.	٢	Knows the rule of rational improvement and disfigurement and its details	The rule of rational improvement and ugliness	The lecture	Tests, research and reports
٥.	٢	Knows the rule of diversity of restrictions and its provisions	Rule of diversity of restrictions and its provisions	Inductive	Tests, research and reports
٦.	٢	He realizes the impossibility of the combination of command and prohibition.	Impossibility of the combination of command and prohibition	Standard	Tests, research and reports
٧.	٢	Knows the necessity of prohibition for invalidity, represents it and applies it	The prohibition requires invalidity	Inductive	Tests, research and reports
٨.	٢	He knows the meaning of the connection between the rule of reason and the rule of Sharia.	The connection between the rule of reason and the rule of Sharia	Standard	Tests, research and reports
٩.	٢	Knows measurement and its components	Qiyas :A comparative study of the principles of jurisprudence	Standard	Tests, research and reports
١٠.	٢	Knows the types of measurement	Qiyas :A comparative study of the principles of	Standard	Tests, research and reports

			jurisprudenc		
١١	٢	Know the rule of analogy	Qiyas :A comparative study of the principles of jurisprudenc	Standard	Tests, research and reports
١٢	٢	Represents for measurement	Qiyas :A comparative study of the principles of jurisprudenc	Inductiv	Tests, research and report
١٣	٢	Knows the terms of measurement	Qiyas :A comparative study of the principles of jurisprudenc	Inductiv	Tests, research and report
١٤	٢	Knows the paths of the cause	Qiyas :A comparative study of the principles of jurisprudenc	Inductiv	Tests, research and report
١٥	٢	Knows the causes of the disease	Qiyas :A comparative study of the principles of jurisprudenc	Inductiv	Tests, research and report

١٦. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٧. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Lessons in Usul Principles of Jurisprudence by Wahba Al-Zuhayli Collection of collections and its explanations
Recommended books and references (scientific journals, reports...)	Iraqi scientific journals
Electronic References, Websites	Comprehensive Library

Course Description Form

١. Course Name:	
Jurisprudence Rules - PhD	
٢. Course Code:	
PhD stage first course	
٣. Semester / Year:	
First course / ٢٠٢٥	
٤. Description Preparation Date:	
١٥/٩/٢٠٢٥	
٥. Available Attendance Forms:	
Categorical	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours / ٢ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: D. Mahmoud Bandar Ali Email: mahmoud.mohammed@cois.uobaghdad.edu.iq	
٨. Course Objectives	
Course Objectives	<p>First: Defining the terms of jurisprudential rules and general rules.</p> <p>Second: Training the student to jurisprudential rules in deriving legal rulings.</p> <p>Third: Knowing the origin on which these rules are based from the Qur'an or the Prophetic Sunnah and other sources of legislation.</p>
٩. Teaching and Learning Strategies	
Strategy	The teaching strategies are based on classroom activities, which involve

the student's participation by searching for information in books and references.

By asking a jurisprudential question, when answering which one of the jurisprudential rules must be applied. The student then engages in dialogue with the teacher and applies the rules to him.

۱۰. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	۲	Jurisprudential Rules	Introduction to concept of jurisprudential rules	Lecture and Discussion	Daily Test
Second	۲	Jurisprudential Rules	The origin of jurisprudential rules	Lecture and Discussion	Daily Test
Third	۲	Jurisprudential Rules	The difference between jurisprudential rules	Lecture and Discussion	Daily Test
Fourth	۲	Jurisprudential Rules	The fundamental rule and the jurisprudential connection.	Lecture and Discussion	Daily Test
Fifth	۲	Jurisprudential Rules	The origin of jurisprudential rules	Lecture and Discussion	Daily Test
Sixth	۲	Jurisprudential Rules	Explaining the meaning of major rules	Lecture and Discussion	Daily Test
Seventh	۲	Jurisprudential Rules	The divisions of rules	Lecture and Discussion	Daily Test
Eighth	۲	Jurisprudential Rules	The importance of knowing the science of rules	Lecture and Discussion	Daily Test
Ninth	۲	Jurisprudential Rules	Knowing the most famous books in jurisprudential rules and who wrote them. The rule of harm and no-harm.	Lecture and Discussion	Daily Test

Tenth	٢	Jurisprudential Rules	Things in their objective Certainty does disappear with form	Lecture and Discussion	Daily Test
Eleven	٢	Jurisprudential Rules	The origin of things permissibility.	Lecture and Discussion	Daily Test
Twelve	٢	Jurisprudential Rules	Hardship brings facilitation.	Lecture and Discussion	Daily Test
Thirteen	٢	Jurisprudential Rules	Custom is decisive.	Lecture and Discussion	Daily Test
Fourteen	٢	Jurisprudential Rules		Lecture and Discussion	Daily Test

١١. Course Evaluation

The grade is distributed out of ١٠٠ as follows: ٣٠ for writing a research paper and daily participation, and ٧٠ for the end-of-course exam.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Books of jurisprudential rules of Islamic schools of thought
Main references (sources)	١ Rulings on the interests of mankind ٢ Similarities and counterparts ٣ Jurisprudential principles of Allamah ʿAbd al-Qadir Bajnurdi ٤ Jurisprudential principles of Al-Barno
Recommended books and references (scientific journals, reports...)	Magazines, letters and theses written about the principles of jurisprudence
Electronic References, Websites	nothing

Course Description Form

١١. Course Name: Jurisprudential theories/PhD stage	
١٢. Course Code:	ش ق ف ٢١٦
١٣. Semester / Year:	My semester/ First semester
١٤. Description Preparation Date:	٢٠٢٥/٢٠٢٦
١٥. Available Attendance Forms:	My presence
١٦. Number of Credit Hours (Total) / Number of Units (Total)	
	(٣) hours per week (٤٥) during the semester
١٧. Course administrator's name (mention all, if more than one name)	
	Name: Dr. Muhammad Shaker Rashid Email: Mohammed.saleh@cois.uobaghdad.edu.iq
١٨. Course Objectives:	
Course Objectives	<ul style="list-style-type: none">• Developing scientific thinking among primary studies students.• Building a generation of knowledge pioneers who believe in the necessity of promoting the concepts of coexistence and harmony.• Keeping pace with educational institutions that believe in authentic Islamic principles in their curricula.• Developing the thinking patterns of primary studies students and developing their analytical intellectual ability.• Expanding students' awareness, enriching their information, and qualifying them

keep pace with cultural development.

19. Teaching and Learning Strategies:

Strategy

The most important modern teaching strategies:

- Brainstorming strategy
- Modeling learning strategy.
- Teamwork strategy.
- Discussion strategy.
- Hot seat strategy.
- Numbered heads strategy.
- Ice cream sticks strategy.
- Reciprocal teaching strategy.
- Project strategy.
- Aquarium strategy.
- Problem-solving strategy or problem-based learning.
- Discovery learning strategy.
- Inductive teaching strategy.
- Conceptual mapping strategy.
- Contract learning strategy.
- Listening triangle strategy.
- E-learning strategy.
- Story strategy.
- Peer evaluation strategy.
- Puppet theater strategy.
- Think, discuss, share strategy.
- Practical field training strategy.
- Critical thinking strategy.
- Learning strategy by playing.
- Self-learning strategy.
- Keller's strategy or learning to mastery.
- Role-playing strategy.
- Visualization learning strategy.
- K.W.L. strategy

20. Course Structure:

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	۳	Theory of right Emergency	Personal right	A lecture Discussion	Daily testing Monthly test
The second	۳	Divide the right	Personal and moral right	A lecture Discussion	Daily testing Monthly test
The third	۳	Adapting the theory right	Jurisprudential and legal aspects	A lecture Discussion	Daily testing Monthly test

The fourth	۳	Arbitrariness theory	Abuse of the right	A lecture Discussion	Daily testing Monthly test
Fifth	۳	Applications of arbitrariness theory	Examples of arbitrariness	A lecture Discussion	Daily testing Monthly test
VI	۳	Effects of abuse	Its jurisprudential and legal implications	A lecture Discussion	Daily testing Monthly test
Seventh	۳	Ownership theory	Its applications	A lecture Discussion	Daily testing Monthly test
VIII	۳	Personal property	Its applications	A lecture Discussion	Daily testing Monthly test
Ninth	۳	King theory	Its applications	A lecture Discussion	Daily testing Monthly test
The tenth	۳	Rights	Types of rights	A lecture Discussion	Daily testing Monthly test
Eleventh	۳	Emergency circumstances theory	Introduction and concept	A lecture Discussion	Daily testing Monthly test
Twelveth	۳	Emergency circumstances theory	Introducing it	A lecture Discussion	Daily testing Monthly test
Thirteenth	۳	Emergency circumstances theory	Its applications	A lecture Discussion	Daily testing Monthly test
Fourteenth	۳	Emergency circumstances theory	Its uses and effects	A lecture Discussion	Daily testing Monthly test
Fifteenth	۳	circumstances theory	Between supporters and opponents	A lecture Discussion	Daily testing Monthly test

۲۱. Course Evaluation:

Distributing the score out of ۱۰۰ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

۱. The degree of striving is (۴۰) divided as follows:

a. Examination of the first month of (۱۰). / B. Daily preparation with attendance from (۰).
C. Exam of the second month of (۱۰). Dr.. Daily preparation with attendance from (۰).

۲. Final exam score of (۶۰).

۲۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> The Theory of Right, Dr. Abdul Razzaq Sanhoury.
Main references (sources)	<ul style="list-style-type: none"> Dr.'s writings. Abdul Razzaq Al-Sanhoury. Dr.'s writings. Mustafa Al-Zarqa.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> Journal of the College of Islamic Sciences / University of Baghdad and Iraq (all issues). Master's theses and doctoral theses within the specialty of financial transactions jurisprudence.
Electronic References, Websites	<ul style="list-style-type: none"> The Scientific Researcher's website on the Google search engine. Research Gate Website.

- Google Scholar Website.
- Scopus Website.
- LinkedIn Website.
- Orcid Website.
- Digital repository of scientific production / University of Baghdad.

Course Description Form

١٣.	Course Name:
Comparative jurisprudence/criminal jurisprudence	
١٤.	Course Code:
١٥.	Semester / Year:
My semester/second semester	
١٦.	Description Preparation Date:
١٥/٩/٢٠٢٥	
١٧.	Available Attendance Forms:
My presence	
١٨.	Number of Credit Hours (Total) / Number of Units (Total)
٤٥ hours / Number of units: ٣	
١٩.	Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Sami Jamil Arhaim Email: Sami.abdullah@cois.uobaghdad.edu.iq	
٢٠.	Course Objectives
Course Objectives	<ul style="list-style-type: none"> • Expanding the information of doctoral students in Islamic criminal jurisprudence • .Explanation of the superiority of Islamic jurisprudence over • Positive laws are at the highest level

٢١. Teaching and Learning Strategies

Strategy	<p>١- The lecture method ٢- The discussion method ٣- The inductive method ٤- Research and reports</p> <p>٥- The use of modern technologies such as libraries and electronic programs</p>
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٢٢. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٣	Meaning of crime and felony And words related to sin and crime		Discussion lecture	Daily tests and monthly testing
the second	٣	General elements of crime And the conditions of each corner		Discussion lecture	Daily tests and monthly testing
the third	٣	Acts related to the crime and the responsibility of the owner of each act		Discussion lecture	Daily tests and monthly testing
Fourth	٣	The stages that pass It's the crime		Discussion lecture	Daily tests and monthly testing
Fifth	٣	Sections and types of crime and with different considerations			

Sixth		The effects resulting from the existence of a right for the servant next to the right of God Almighty in some limits, firstly, the dispute		Discussion lecture	Daily testing and monthly testing
Seventh	۳	Secondly, proof testimony And the acknowledgment		Discussion lecture	Daily testing and monthly testing
Eighth	۳	Third, pardon		Discussion lecture	Daily testing and monthly testing
Ninth	۳	Repentance		Discussion lecture	Daily testing and monthly testing
tenth	۳	Other means of proof, First, the oath and its types		Discussion lecture	Daily testing and monthly testing
eleventh	۳	The judge decides according to knowledge. Third: Evidence		Discussion lecture	Daily testing and monthly testing
twelfth	۳	Responsibility and responsibility, Meaning of responsibility and words Related topics and their pillars		Discussion lecture	Daily testing and monthly testing
thirteenth	۳	Types of liability in Sharia and the place of responsibility, Basis of responsibility		Discussion lecture	Daily testing and monthly testing
fourteenth	۳	Physical		Discussion	Daily testing

		compromise or distortion It means the reasons for its existence		lecture	and monthly testing
fifteenth		Types of physical mutilation, And its jurisprudential basis		Discussion lecture	Daily tests and monthly testing

۲۳.

Distribution of the grade out of ۱۰۰ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

۲۴.

Required textbooks (methodology, if any)	
Main references (sources)	
Recommended supporting books and references (scientific journals, reports....)	

Course Description Form

٢٥.	Course Name:	
		Comparative jurisprudence/jurisprudence of transactions
٢٦.	Course Code:	
٢٧.	Semester / Year:	
		My semester/second semester
٢٨.	Description Preparation Date:	
		١٥/٩/٢٠٢٥
٢٩.	Available Attendance Forms:	
		My presence
٣٠.	Number of Credit Hours (Total) / Number of Units (Total)	
		٤٥ hours / Number of units: ٣
٣١.	Course administrator's name (mention all, if more than one name)	
	Name: Prof. Dr. Sami Jamil Arhaim	
	Email: Sami.abdullah@cois.uobaghdad.edu.iq	
٣٢.	Course Objectives	
	Course Objectives	<ul style="list-style-type: none"> • Expanding the doctoral student's horizo • And his knowledge of financial contracts and developments in them at the present

time.....

- Linking these contracts to exist economic transactions at the present time

٣٣. Teaching and Learning Strategies

Strategy	<p>٣- The lecture method ٤- The discussion method</p> <p>٥- The inductive method ٦- Research and reports</p> <p>٧- The use of modern technologies such as libraries and electronic programs</p>
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٣٤. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٣	The meaning jurisprudence, transactions, And types contracts Islamic law		Discussion lecture	Daily testi and montl testing
the second	٣	The meaning of the sales contra the sale and evidence of its legality, the elements of the sales contract and the conditions of each element		Discussion lecture	Daily testi and montl testing
the third	٣	The options included in the sales contract and first: Condition option. Second: The vision opti		Discussion lecture	Daily testi and montl testing

		is third: the def option			
Fourth	٣	Usury: the meaning of usury and evidence of its prohibition And its types		Discussion lecture	Daily testi and montl testing
Fifth	٣	The reason for usury and the differences of jurists regarding it This sparked controversy			
Sixth		The contract of peace means evidence Its legitimacy and its pillars		Discussion lecture	Daily testi and montl testing
Seventh	٣	Corporate meaning of company Evidence of its legitimacy and i types In Islamic jurisprudence		Discussion lecture	Daily testi and montl testing
Eighth	٣	Money company/negot ion and rein		Discussion lecture	Daily testi and montl testing
Ninth	٣	Al-Abdan Company/Busin s Company		Discussion lecture	Daily testi and montl testing
tenth	٣	The company of faces and differences Jurists in its ruli and conditions its validity		Discussion lecture	Daily testi and montl testing
eleventh	٣	Mudaraba Company		Discussion lecture	Daily testin and montl

					testin
twelfth	٣	Diminishing company meaning, A mechanism achieved by its forms and conditions Her health		Discussion lecture	Daily testi and montl testing
thirteenth	٣	What is lease ending with ownership? Its truth, its origins and step The process, ruling and jurisprudential adaptation		Discussion lecture	Daily testi and montl testing
fourteenth	٣	Insurance first, meaning and for Verified in Islam law And his goals		Discussion lecture	Daily testi and montl testing
fifteenth		Insurance departments: A. Cooperative insurance Or social B: mutual insurance A: Commercial insurance The elements each section a its legal ruling		Discussion lecture	Daily testi and montl testing

٣٥.

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

٣٦.

Required textbooks (methodology, if any)

Main references (sources)

Contemporary financial transaction / Muhammad Othman Schubert
Our economy for the martyr Al-Sad

Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	

Course Description Form

٢٣.	Course Name: English Language
٢٤.	Course Code: English- PhD Program
٢٥.	Semester / Year: Course Program
٢٦.	Description Preparation Date: ١- ١١-٢٠٢٥
٢٧.	Available Attendance Forms: Doctorate Degree
٢٨.	Number of Credit Hours (Total) / Number of Units (Total): ٣٠ hours
٢٩.	Course administrator's name (mention all, if more than one name)
	Name: Assist. Prof. Tahani Awad Jasim Email: tahaniawad@cois.uobaghdad.edu.iq
٣٠.	Course Objectives
Course Objectives:	١. Familiarize students with English grammatical structures and lexis. ٢. Improve students' four English skills including listening, speaking, reading and writing.
٣١.	Teaching and Learning Strategies
Strategy	

١. Class discussion
٢. Debates
٣. Presentation
٤. Short quizzes

٣٢. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١-٢	٢	Improve students' four skills	Education and Learning	Class discussion, debates & presentation	Exams, quizzes & class assignments
٣-٤	٢	Improve students' four skills	Innovations in Health and Medicine	Class discussion, debates & presentation	Exams, quizzes & class assignments
٥-٦	٢	Improve students' four skills	Urban Planning	Class discussion, debates & presentation	Exams, quizzes & class assignments
٧-١٠	٢	Improve students' four skills	Water, Food and Energy	Class discussion, debates & presentation	Exams, quizzes & class assignments
١١-١٢	٢	Improve students' four skills	Free Trade and Fair Trade	Class discussion, debates & presentation	Exams, quizzes & class assignments
١٣-١٥	٢	Improve students' four skills	Free Trade and Fair Trade	Class discussion, debates & presentation	Exams, quizzes & class assignments

٣٣. Course Evaluation

١. Daily presentation and participation: ١٠ Marks
٢. Monthly Exams: ٣٠ Marks
٣. Final Course Exam: ٦٠ Marks

٣٤. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Philpot, S. & Curnick, L. (٢٠١١) Headway Academic Skills: Reading, Writing & Study Skills. Level ٣. Oxford: OUP.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	https://www.co.uk/tv/mind_your_language/

